

Canterbury College

Danville, Indiana



CATALOGUE SUPPLEMENT

1949 - 1950

COLLEGE CALENDAR

SUMMER SESSION, 1949

June 16	Thursday, Registration
June 17	Friday, Classes Begin
July 4	Monday, Holiday
August 20	Saturday, Summer Session Ends, 12:00 noon

FIRST SEMESTER, 1949-50

1949	
September 15	Thursday, Freshmen Arrive
September 19	Monday, Freshmen Register
September 20	Tuesday, Other Students Register
September 21	Wednesday, Classes Begin
November 23	Wednesday, Mid-Semester Reports Due
November 23	Wednesday, 12:00 noon—Thanksgiving Vacation Begins
November 28	Monday, 8:00 a.m.—Thanksgiving Vacation Ends
December 16	Friday, 5:00 p.m.—Christmas Vacation Begins
1950	
January 3	Tuesday, 8:00 a.m.—Christmas Vacation Ends
January 20	Friday, 5:00 p.m.—First Semester Classes End
January 23-27	Semester Examinations

SECOND SEMESTER

January 31	Registration
February 1	Wednesday, Classes Begin
	Mid-Semester Reports Due
	Spring Vacation Begins
	Spring Vacation Ends
June 2	Friday, 5:00 p.m.—Second Semester Classes End
June 2-9	Second Semester Examinations
June 3	Saturday, 6:00 p.m.—Alumni Banquet
June 4	Sunday, 4:00 p.m.—Baccalaureate
June 5	Monday, 10:00 a.m.—Commencement

DIRECTIONS FOR CORRESPONDENCE

Address all correspondence to Canterbury College, Danville, Indiana.

Requests for pamphlets, catalogues, and admission blanks should be addressed to the Registrar.

Requests for transcripts, withdrawals of applications for admission, and information on teachers' licenses should be addressed to the Registrar.

Correspondence regarding the curriculum, credit evaluations, academic regulations, and withdrawal from college should be addressed to the Dean of the College.

Correspondence regarding scholarship applications, student loans, student welfare, student housing and student discipline should be addressed to the Dean of Students.

All matters dealing with student finances should be referred to the Comptroller.

All other correspondence should be addressed to the President.

FACULTY AND ADMINISTRATION

OFFICERS OF ADMINISTRATION

THE REV. DOUGLAS R. MAC LAURY, A.B., B.D.	President
FREDERICK G. NEEL, A.M.,	Dean of Students and Supervisor of Teacher Education
GLADYS W. MOWRER	Assistant to Dean of Students
ILIONE C. SCHADT, A.B.	Assistant to Dean of the College
LOUZETTA JOLLIEF	Registrar
H. ANSEL WALLACE, M.S.	Comptroller

THE PRESIDENT

(1948)

THE REV. DOUGLAS R. MAC LAURY
A.B., Carroll College, 1938; B.D., Nashotah House, 1941;
Graduate Study, University of Michigan, Ft. Hays College,
Kansas, Northwestern University.

THE FACULTY

REV. J. PERRY AUSTIN (1949)

Chemistry

B.S., M.S., Ph.D., University of Michigan.

FLOYD BOYS (1947)

Sociology

M.A., University of Michigan; M.D., Northwestern University.

CHALMERS S. CARSON (1947)

Spanish

A.B., University of Michigan, 1919; M.A., Harvard University, 1929. Graduate study at University of Mexico, 1924; The Sorbonne, Paris, 1927; University of Dijon, France, 1927; University of Madrid, Spain, 1926, 1928, 1933.

VINCENT H. CRANE (1946)

Political Science

A.B., Indiana University, 1927; M.S., Indiana University, 1935.

STANLEY M. DIXON (1946)

Mathematics

B.S., Indiana State Teachers College, 1933; M.S., Indiana University, 1939.

MATTHEW EVANS (1949)

Philosophy and History

A.B., Stanford University; M.A., University of California; Ph.D., Stanford University.

RICHARD D. EVANS (1947)

Business Administration

B.S., Canterbury College, 1947; Graduate Study at Butler University, 1947; Indiana University, 1948.

MARJORIE DEAN GASTON (1931)

Music

A.B., Central Normal College, 1927; B.M., DePauw University, 1930; M.M., DePauw University, 1937.

W. E. JOHNSON (1937)

Latin and Modern Languages

A.B., Valparaiso University, 1916; A.M., Indiana University, 1918; Graduate Study at University de Poitiers, France, 1919; Graduate Study at Harvard University, 1919-20; Graduate Study at Indiana University, 1932-38.

HARLEY KING (1946)

Business Administration

A.B., Central Normal College, 1938; M.S., Indiana University, 1946.

ROBERT LIGGETT (1948)

Education

A.B., Indiana Central College; M.A., Indiana University; M.S., in Education, Indiana University; Graduate Study, University of Chicago; Doctor in Education pending June 1949, Indiana University.

ROBERT H. MEYNE (1948)

Physical Education for Men

A.B., Hanover College, 1937; M.S., pending Indiana University, 1949.

JERE CORNELL MICKEL (1948)

English

A.B., State Teachers College, Peru, Nebraska, 1926; Goodman Memorial Theatre, 1929; A.M., University of Nebraska, 1931; Graduate Study at University of Chicago; Ph.D., pending at University of Denver, School of Theatre.

FREDERICK G. NEEL (1946)

Education

A.B., Indiana University, 1928; A.M., Indiana University, 1932; Graduate Study at Indiana University, 1932-1946; Ph.D. pending, Indiana University.

JANE ISABEL NEWELL (1949)

Sociology

A.B., Wellesley, 1907; A.M. University of Wisconsin, 1908; Ph.D., University of Wisconsin, 1919; Graduate Study at University of Pennsylvania; Temple University; Harvard-Yenching Institute of Oriental Studies.

ROBERT F. PADDOCK (1948)

Physical Education for Men

B.S., Indiana University, 1948.

MARGARET W. POTZGER (1947)

Biology

A.B., Adrian College, 1925; M.A., University of Michigan, 1930; Ph.D., University of Michigan, 1940. Graduate Study at the Sorbonne, Paris, and Butler University.

INA B. SHAW (1946)

Librarian

B.S., Central Normal College, 1934; B.S., in Library Science, Louisiana State University, 1939.

REV. CARROLL E. SIMCOX (1949)

Chaplain

A.B., Oberlin College; M.A., University of Illinois; B.D., Oberlin College; Ph.D., pending June 1949 from University of Illinois.

H. ANSEL WALLACE (1939)

Business Administration

B.S., Ball State Teachers College, 1934; M.S., Indiana University, 1939.

BERTHA M. WATTS (1925)

English

A.B., Hanover College, 1924; Completion of courses for the A.M. degree and further work toward the Ph.D. degree, Indiana University, 1935-44.

CONSTANCE G. WICK (1948)

Physical Education for Women

B.S., Texas Christian University, 1948.

JAMES M. WILSON

Art

A.B., Indiana University, 1933; Graduate Study at John Herron School, 1938; Yale University, 1940-41; Ohio University, 1947-48.

THOMAS WILSON (1949)

Music

B.S., Central Normal College, 1939, Masters in Music; University of Michigan, 1949. Additional study under Dr. Thor Johnson, Cincinnati Symphony Orchestra, and Serge Koussevitsky, Berkshire Music Center of the Boston Symphony.

N. E. WINFREY (1925)

History

A.B., William Jewell College, 1910; A.M., University of Chicago, 1925; Graduate Study at University of Missouri, 1913-21.

KONSTANTY ZANTUAN (1948)

Polish Language and Literature

M.A., University of Wilno; D.Lit., University of Rome.

OTHER OFFICERS

ELLA A. WOODBURN Secretary to the President
MARGARET A. CARRIS Field Secretary to the President

and Alumni Secretary
B.S., Michigan State College

JANE BOOTS Secretary to the Dean of Students

ARLINE L. CARTER Accountant

MARILOU RICHARDS Transcript Clerk

PARNELL MITCHELL .. Superintendent of Building and Grounds

LOCATION AND HISTORY

Canterbury College is located at Danville, Indiana, the seat of Hendricks County, twenty miles west of Indianapolis, on U. S. Highway No. 36. The college is readily accessible by bus or automobile.

In March of 1946 a group of Episcopalians became interested in the possibility of establishing a co-educational liberal arts college affiliated with the Episcopal Church. The president of Canterbury College had previously been authorized by the Board of Trustees of Central Normal College to further negotiations which, it was hoped, would lead to the full control of that institution by the Church. The movement spread rapidly and soon gained the favor and enthusiasm of the Rt. Reverend R. A. Kirchhoffer, Bishop of the Indianapolis Diocese, and the Rt. Reverend Reginald Mallett, Bishop of the Northern Indiana Diocese. Following repeated interviews and meetings, a dinner was held on April 22, 1946, at the Columbia Club in Indianapolis. During this dinner meeting, attended by over one hundred representative clergymen and laymen of the Episcopal Church, the "college project," as it became known, was presented and a resolution referring it to the two state conventions of the Church was unanimously adopted.

On May 1, 1946, the convention of the Indianapolis Diocese, in session at Evansville, Indiana, unanimously approved the assumption of control of the college by a board of trustees made up of members of the Episcopal Church, provided that similar action be taken by the Northern Diocese. The convention of the latter diocese made the control of Canterbury College, then unnamed, a fact by approving the action of the other convention on May 8, 1946. Hence, this latter date may be regarded as the birth date of Canterbury College, although the actual transfer of control was not effected until July 8, 1946.

The college, formerly known as Central Normal College, traces its history back to 1829, when the Hendricks County Seminary was established at Danville. The name Central Normal College was not adopted, however, until the year 1878, when a group of Danville citizens subscribed \$10,000 with which they purchased the buildings and grounds of the old Seminary.

PURPOSE OF THE COLLEGE

Canterbury College is the outgrowth of the single-minded belief of the many Episcopalians who founded it that there is a great need in modern education for the kind of religious, moral and secular training which develops individuals who can play a genuine constructive role in one of the very critical periods of this country. These founders frankly faced the issue that many colleges and universities are providing only "book learning," and are failing to educate the entire human being with a real understanding of the important part religion and morality play in his future life. They were further motivated to found an Episcopal college which would

be unique: Canterbury College is the only co-educational Episcopal college in the United States. Thus it was felt that, in establishing Canterbury College, the parents of both young men and young women might send their children to a liberal arts college with true Christian standards and be confident that they would not suffer neglect of the many factors which combine to produce a genuinely educated person.

The unanimous feeling of all those who helped to establish Canterbury College was that the ultimate goal of a well-rounded education could not be attained as long as the college remained a teacher-training institution. Hence, it was decided to change not only the name, but also the entire character of the college. America has long given lip service to the liberal arts college as the ideal type of educational institution. Present indications are that the current convictions of outstanding educators throughout the country in favor of a liberal arts education are leading to a re-birth of this kind of education. Firm in their support of these convictions and in their belief in Christian education as well, the founders of Canterbury College have established these tenets:

1. The development of graduates who have acquired a secular education which will aid them to obtain positions in their chosen field, or to pursue more advanced study.
2. The development of graduates who have an understanding of Christian spiritual values which will give their lives meaning and substance.
3. A fine education, in the total sense of the term, in pleasant surroundings.

BUILDINGS AND GROUNDS

The Old Seminary Building, which forms the east wing of the Recitation Building, was built in 1829 and is the original structure on the campus.

The Recitation Building, which houses classrooms and the library, was built in 1878.

Hargrave Hall, a classroom building, was constructed in 1915 and was named after Professor Charles A. Hargrave, one of the college's beloved faculty members of the past.

The Administration Building, built in 1891, houses the general college offices, the Department of Music, and the Auditorium, in which general college functions are held.

The Gymnasium, erected in 1938, contains all indoor athletic facilities, the college dining hall, and the student recreation rooms.

Three girls' dormitories, each housing some thirty girls, are located on the college campus.

Two Government barracks, housing 32 single veterans, and one barrack housing married couples are situated on the campus.

A campus of eight and one-half acres is adjoined by the lovely Community Park of Danville, where outdoor athletic and many other student activities are held. With the consent of the Danville Town Board this park has become an important adjunct of the campus.

ACADEMIC REGULATIONS

DEGREES OFFERED

Canterbury College offers the A. B. Degree to all students entering on or after September 20, 1946.

The B.S. Degree will ordinarily not be granted after the Commencement of June 1949. Students previously enrolled as regular undergraduates in Central Normal College may be granted the B.S. Degree after June, 1949, upon the recommendation of the Educational Policy Committee, to which requests for the granting of such degree must be submitted before continuing work for the degree.

No graduate degrees are offered in any department.

REQUIREMENTS FOR ADMISSION

1. Graduation from a secondary school (high school or preparatory school) approved by a state or regional accrediting agency.
2. In general, scholarship standing in the upper half of the graduating class. Students ranking in the lower half of the graduating class may, however, apply for special consideration by the Admissions Committee.
3. In general, the following distribution of entrance units:
 - A. Three units of English.
 - B. Two units of a foreign language, including Latin.
 - C. One unit of algebra and one unit of geometry.
 - D. One unit of Social Science.
 - E. One unit of a Natural Science.
4. Certain deviations from the above pattern may be permitted in some cases. **Canterbury College decides on the admission of a student upon the basis of his general fitness for college.** The criteria used by the Admissions Committee are flexible and include the following: Academic record in secondary school, general distribution of secondary school courses, personal characteristics, activities, initiative, and seriousness of purpose.

APPLICATIONS FOR ADMISSION

1. Address a letter to the Registrar, Canterbury College, Danville, Indiana, asking that an application form be sent. State your name, address and high school. Enclose a stamped, self-addressed envelope.
2. If you have ever attended any other college, please state this fact in your first letter and also on all application forms.
3. The application blank consists of three parts. Part I is to be filled in completely by the student who is making application. The blank is then given to the principal of the secondary school from which the applicant graduated. The principal will fill out Parts II and III of the blank and then return it directly to the college.

REQUIREMENTS FOR BACHELOR OF ARTS DEGREE

Candidates for the Bachelor of Arts degree must present a minimum of 124 hours of credit and 120 honor points, if they are re-

quired to take Physical Education, or 120 hours and 120 points if not. The credits should be distributed as shown below:

- English Composition—6 semester hours.
 - Two years of one Foreign Language—12 semester hours.
 - General Biology—8 semester hours.
 - Religion (Christian Ethics)—4 semester hours.
 - Survey of Civilization—6 semester hours.
 - Physical Education—4 semester hours.
 - One major subject—at least 24 semester hours.
 - One minor subject—12 semester hours.
- The balance of the credit hours may be electives.

The requirement in English Composition must be met during the freshman year.

The requirements in Language and Physical Education must be met during the first two years.

The requirement in General Biology should be met during the sophomore year, but may be postponed until the junior year.

The requirement in Religion should be met during the sophomore year, but may be postponed until the junior year.

The Survey of Civilization must be taken during the freshman or sophomore years.

All requirements must be met before a student can be graduated.

REQUIREMENTS FOR MAJOR AND MINOR SUBJECTS

Each candidate for the A.B. degree must complete one major subject which will appear after his name on the Commencement program.

Students should indicate their major subjects by the middle of the second semester of their sophomore year. All students should attempt to take an introductory course in the probable field of their major subject during their freshman or sophomore years.

Any student may change his major subject as long as he can make satisfactory arrangements to complete the necessary hours in the major subject by the time of graduation.

The student should file notice of the selection of his major subjects in the Registrar's Office. A final certification of majors and minors must be approved by the student's advisor and filed in the Registrar's Office during the first semester of the senior year.

REGISTRATION

All students must register in person at the appointed time by filing their class programs with the Registrar and by paying their fees to the Camptroller in accordance with the dates and specific instructions announced in the Calendar and Schedule of Classes. No student may register as an undergraduate who has not previously been admitted.

SEMESTER HOUR LOAD

Fifteen semester hours of credit is considered to be the full student load. Students may take from 14 to 16 hours of credit without special permission.

Students who wish to take less than 14 hours must obtain permission from the Dean of the College, to be classified as irregular students.

Any student who wishes to carry more than 16 semester hours of credit must apply to the Committee on Extra Hours for permission. Application blanks are obtained from the Dean of Students.

CLASSIFICATION OF STUDENTS

Students at Canterbury College are classified as follows:

1. **Regular undergraduates** are candidates for one of the degrees offered by the college, and carry the full student load.
2. **Irregular students** are candidates for one of the degrees offered by the college, but they have permission from the Dean of the College to carry less than a full student load.
3. **Special students** have the permission of the Director of Admissions to register for courses of their own choice. They need not carry a full load, and are not candidates for any degree from Canterbury College.
4. **Auditors** have the permission of the Dean of the College to attend classes only as listeners. Credit for classes is limited to a notation of attendance.

RESIDENCE REQUIREMENT

The last 30 hours of college work leading to a degree must be completed in residence. No senior work in *absentia* is accepted unless special permission has been granted.

TRANSFER CREDIT

Credit may be transferred from other colleges provided that the quality of the work has been satisfactory. Credit will not be awarded for courses which are not the equivalent of courses at Canterbury College, or which do not form a part of the Canterbury College curriculum.

Canterbury students who wish to take courses at other institutions and apply them toward a degree from Canterbury College should have the approval of the Dean of the College before they register for these courses.

CREDIT FOR EXTENSION AND CORRESPONDENCE COURSES

Canterbury College allows up to 60 semester hours of extension credit toward a degree. This total may include not more than 12 semester hours of credit from correspondence courses.

All class extension and correspondence work must, however, have been completed at an institution which is a member of the National Extension Association, and credit will not be granted for courses which do not match or closely parallel courses in the Canterbury College curriculum.

TRANSCRIPTS

The college does not accept transcripts from students as official. An official transcript is one bearing the seal of the particular college

and coming to this college directly, and not through the hands of any student.

EXAMINATIONS

Final examinations follow a definite schedule announced by the registrar. Instructors may not deviate from this schedule except with the permission of the Dean of the College.

A student who is absent from a mid-semester or a final examination must obtain written permission from the Dean of the College for a special examination.

ABSENCES

1. In conformity with regulations of the State Department of Education, the College keeps an accurate record of all class attendance.
2. All students are required to make up work lost during absences, whether such absences are justifiable or not. This work must be made up as soon as possible.
3. Any student missing, in any course, the last class before or the first class after any holiday is excluded from all classes until he has a re-entrance permit from the Dean of Students. Payment of a fine of five dollars per class missed is necessary unless remitted by the Dean of Students.
4. Absences for participation in school affairs and athletic contests are considered justifiable. Faculty sponsors of such affairs will present a list of participants to the Dean of Students who will notify all faculty members concerned.
5. Students with excessive absences from class will be referred to the Dean of Students for action. The dean may, at his discretion, invoke the penalty of placing the student on probation.

ORIENTATION WEEK

At the opening of the Fall Semester each year, three days are set aside for the instruction and orientation of freshmen. Entrance tests and guidance are given to new students and every effort is made to see that new students are settled and well acquainted with the campus before they actually begin their classes.

FACULTY COUNSELING SERVICE

During Orientation Week each freshman is assigned to a faculty counselor who will advise him in registering.

As soon as the student has selected a major subject, he will be assigned to an advisor who will assist him until graduation in selecting suitable courses leading toward a departmental major. In most cases, a student should consult his probable departmental advisor prior to an actual decision regarding a choice of the major subject. In this way, the advisor may give the student full information regarding his choice of a major and may help prevent the student from making a poor selection. Thus, it is advisable for a student to confer with his probable departmental advisor during the second semester of the freshman year. Students may change

their advisor and major whenever they choose to do so.

Students are responsible for filing with the Registrar an official record of the current advisor and major subject.

STUDENT EXPENSES

TUITION AND FEES

Tuition	per semester	\$175.00
*Charge per credit hour		11.67
Activity Fee	per semester	5.00
Health Fee	per semester	5.00
**Locker Fee		3.00
Applied Music Fee	per lesson	1.50
Auditor's Fee	per credit hour	1.00
Late Enrollment Fee		3.00
Special Examination Fee		1.00
Removal of Incomplete Grade		1.00
Practice Teaching Fee	per credit hour	5.00
Graduation Fee		5.00

PAYMENT OF TUITION AND FEES

It is expected that tuition and fees will be paid in full at the time of registration, and extensions of time will be given only in unusual cases. Application for extension must be submitted to the Comptroller **in advance** of scheduled registration dates in order to avoid delay in registration upon the dates established by the college calendar.

COST OF ROOM AND BOARD

The necessary expenses of a student at Canterbury College are not high, although the exact amount will vary according to the needs of the individual. The price of board ranges from \$4.00 to \$8.00 per week. Room rent varies from \$2.50 to \$6.00 per week.

OTHER EXPENSES

The cost of books and classroom supplies range from \$16 to approximately \$30 per semester. Such items are purchased by the students, who are also expected to assume the expense of clothing, laundry, travel and other incidentals.

SCHOLARSHIPS

A limited number of scholarships are available for high school graduates with the necessary academic standing. Scholarships are awarded primarily on the basis of an outstanding high school record.

FINANCIAL AID FOR STUDENTS

A Student Loan Fund is also available for deserving candidates who may merit additional financial aid not necessarily based on scholarship attainments.

GENERAL REGULATIONS

SUPERVISION OF STUDENTS

The college maintains adequate supervision of all men and women enrolled. It is assumed that students are sufficiently mature to have a reasonable conception of their responsibilities and duties. The college expects all students to comply with the few rules and regulations which experience has shown to be desirable. The Dean of Students makes every effort to give all students the advisory and supervisory help necessary.

HOUSING

Students who commute must have permission from the Dean of Students.

Out-of-town students who live in Danville during the school year may leave the community not to exceed two week-end during each semester. Permission must be obtained from the Dean of Students.

HOUSING REGULATIONS FOR WOMEN

Women students are housed in Adams Hall, Cofer Hall, and in licensed private homes in Danville. In all cases, women students are expected to abide by the regulations of the college concerning hours, payment of room and board, and similar matters. No women students are permitted to reside in rooms not licensed by the Dean of Students.

HOUSING REGULATIONS FOR MEN

Supervision of the housing of men is in the hands of the Dean of Students. The following regulations apply:

1. Room assignments for men students may be made through the office of the Dean of Students, or students may find rooms for the campus or in private homes, are expected to abide by the Dean of Students.
2. All men students, whether living in the government units on the campus or in private homes, are expected to abide by the rules and regulations of the college.

CLOSING HOURS

All students must be in their places of residence on Tuesday and Thursday nights at 7:30 p.m. These are special study nights.

Women students must be in their places of residence by 12:30 p.m. on Friday and Saturday nights, and 10:30 p.m. on Monday, Wednesday and Sunday nights.

Men students are governed by the above hours whenever they are in the company of women students.

VISITING HOURS

The hours for receiving callers in Women's houses or residence are regulated by the particular place of residence and are subject to the above regulations on closing hours.

AUTOMOBILES

1. All student automobiles on campus must display permit tags secured from the office of the Dean of Students. Sufficient cause for use of a car at college must be demonstrated.
2. Loitering in parked cars will not be permitted.

SMOKING

Smoking is permitted on the campus and in the recreation room and cafeteria as well as in the offices on the ground floor of the administration building.

No smoking is permitted in other parts of the college buildings because of the fire hazard.

ELIGIBILITY FOR ATHLETICS

Canterbury is governed by the eligibility rule of the Hoosier College Conference:

"In order to be eligible for athletic competition a student must be a bona-fide undergraduate student, regularly enrolled in the college, carrying and passing a minimum academic load of 12 semester hours with 12 honor points. . . . If he does not meet the above standards at the end of one semester he is ineligible for the whole of the succeeding semester. The word 'semester' as used here does not apply to a summer session."

ELIGIBILITY FOR SOCIAL FRATERNITIES

1. A student may be pledged to a fraternity nine weeks after the beginning of any semester.
2. A regular undergraduate student may be initiated after he has been in residence for at least one semester.
3. A student who is on probation cannot be initiated into a fraternity.

WARNING AND PROBATION

Any regular undergraduate student who fails to make the equivalent of 15 semester hours and 15 honor points at the end of any regular grading period may be placed on the warning list by the Committee on Warning and Probation. A student who is on the warning list may be dropped from college by the committee at the end of the semester if his achievement remains unsatisfactory.

Any regular undergraduate student who fails to make the equivalent of 12 semester hours and 12 honor points at the end of any regular grading period may be placed on probation by the Committee. A student who is on probation must attend class regularly, and may be subject to other restrictions. He may be dropped from college at the end of the semester if his achievement does not improve.

HONORABLE DISMISSAL

Scholarship has no bearing on honorable dismissal. A student is granted honorable dismissal when he withdraws from college, provided he is in good standing as far as personal character and

conduct are concerned and provided that he has not been guilty of infractions of college regulations.

If a student has not been given honorable dismissal, he may not re-enter college without the permission of the college.

DISMISSAL FROM COLLEGE

The college reserves the right to request a student to withdraw from college if he has been guilty of any conduct prejudicial to the best interests of the student or of the college.

FOR THE STUDENT

PHYSICAL EXAMINATIONS

Physical examinations are given to all students at the beginning of the school year. The college provides the physicians for this service.

HEALTH SERVICE

The college maintains health insurance which covers each student registered. Arrangements for treatment must be made with the Dean of Students preferably before a doctor is consulted.

Any student may employ a physician of his own choice, at his own expense. In cases of communicable diseases, however, the student is under the jurisdiction of the local physicians.

A student who is absent because of illness must present an excuse signed by an approved physician.

ORGANIZATIONS

There are student organizations on the campus to serve many different purposes. The religious life of the campus is furthered by an active Canterbury Club, and a Student Christian Association. The social life is given a better basis by several social fraternities and sororities as well as by other recognized groups. A Lettermen's Club and a Women's Athletic Association look after the best interests of their members. More academic considerations are the field of departmental and other specialized clubs.

Every student belongs to the organization of the class with which he is expected to graduate. In order to be sure that students stay in one class group as long as possible, no changes in class standings are made after college starts in the fall. For this purpose the classes are defined as follows:

Freshmen have 0-23 semester hours of credit, Sophomores 24-55, Juniors 56-77, and Seniors 78-120.

ST. AUGUSTINE'S CHAPEL

The daily services of the chapel are those of the Episcopal Church, and include Morning Prayer, the Holy Communion, Evensong, and Compline. Postulants and "aspirants" meet regularly with the Chaplain for instruction in the spiritual, devotional, and sacramental life. Opportunity for the spiritual growth of all students is provided through spiritual direction, sermons, meditations, and Quiet Days.

CONVOCATION

Approximately once every week students are given the opportunity of attending outstanding programs, principally of a cultural nature, during the Convocation hour. The hour between 10:00 and 11:00 each Wednesday is set aside for Convocation and all students are **required** to attend.

ALUMNI SECRETARY

The college maintains a permanent alumni secretary to take care of correspondence and other services to alumni.

ALUMNI REVIEW

The college publishes a quarterly review of campus and alumni activities. This is mailed to all alumni whose addresses are available.

THE CAMPUS CRIER

The students of the college publish a bi-weekly newspaper dealing with all campus activities. This is distributed to all students and is available to others by subscription.

CURRICULUM SUGGESTIONS

BUSINESS TRAINING

The business department is one of the largest in the college. Canterbury College offers a full business curriculum for students who plan to enter the various business fields. A four-year course is offered to students who intend to obtain a teaching license in commerce.

Although the specific choice of courses will depend on the student's interests and plans, all students in business will profit from the following courses: English composition and literature, economics, psychology, philosophy and history.

DENTISTRY

Requirements for admission to dental schools vary considerably; thus there is no set curriculum for pre-dentistry students to follow. Although it is possible for students to enter dental school before graduation from college, it is perhaps wiser for them to obtain the A.B. degree before applying for admission to a dental school. Maturity and a broad background will help to insure success later on. In general, the requirements for entrance to most dental schools are similar to those listed for medical schools.

ENGINEERING

Canterbury College does not offer any of the more technical courses usually found in engineering schools.

Many students have, however, taken basic courses and transferred at the end of the freshman or sophomore year to an engineering school.

JOURNALISM

Canterbury College purposely omits all technical and utilitarian journalism courses, since the presentation of these courses is the function of a school of journalism or of a newspaper.

Perhaps the wisest training for journalism is a thorough grounding in the liberal arts, with emphasis on the following courses: English, history, political science, economics, and sociology. In order to enter the field of journalism, it is necessary for the student to become familiar with the events and ideas with which the journalist must deal.

Opportunity is given, however, for practical journalistic work on the student publications and in cooperation with local and Indianapolis papers through the college News Bureau.

LAW

Law schools throughout the country have no specific entrance requirements. Although it is possible for a student to obtain admission to a law school before graduation from college, many law schools still insist on the A.B. degree as a prerequisite to admission.

The general requirements emphasized by law schools as valuable are as follows: A basic grounding in the reading, writing, and speaking of English; a knowledge of the social and political sciences, history and logic.

LIBRARY WORK

In this field a basic education in the liberal arts subjects offers the best foundation. A librarian must be familiar with a variety of subjects, including English language and literature; several foreign languages, preferably French and German; social science; and the arts. The student will find that several other fields of interest will provide a good foundation, depending upon the particular inclination of the individual involved.

Professional training in library science will be necessary before the student can expect to obtain a position. Most library schools require the bachelor's degree for admission. In addition many library schools require a better than average college scholastic record for entrance.

Students contemplating library work are urged to familiarize themselves with the specific requirements of the library school they intend to enter.

MEDICINE

It is advisable for a student to obtain his bachelor's degree before entering a medical school. A pre-professional three-year plan is available at Canterbury College, however, for the student who desires to apply for admission to a medical school at the end of his junior year. In any event, the student should check with the medical school of his choice as to specific requirements.

Ordinarily the pre-medical student will present a major in chemistry or zoology, but he may present a pre-medical science major,

which will include the following courses: general biology, general chemistry, and general physics; quantitative analysis, organic chemistry, vertebrate anatomy and vertebrate embryology. General psychology and two years of a foreign language other than Latin are also required for entrance to most medical schools.

It is inadvisable for a student to concentrate to such an extent on specialized courses that he neglects the broad training necessary for virtually any professional field. He should consequently take as many of the liberal arts courses as possible.

PRE-THEOLOGICAL

Because Canterbury College is a Church-centered college of the Episcopal Church, a deep interest exists at the college in training students who desire to enter the priesthood.

Schools of theology usually have set requirements, but the student will find that the following courses and fields will prepare him for admission to seminary: history, literature, sociology, the natural sciences, psychology, philosophy and religion.

Because of its basic importance in the interpretation of the New Testament, the college has instituted courses in Greek language and literature.

MUSIC

In this field teaching presents perhaps the greatest opportunity at present, unless the student desires to enter a school of music later on. Canterbury College is accredited to offer only the regular high school license in music. This license prepares the student to teach public school music, but does not include the music supervisor's license.

By majoring in music, however, the student may prepare himself for the following fields of work: church music, including choir and instrumental work; radio, industrial music, opera, orchestra, and concert.

NURSING

Women planning to enter nurses' training should familiarize themselves with the specific requirements of the nursing school they plan to attend.

Many schools of nursing accept candidates who present three years of the prescribed pre-nursing curriculum. In other cases the student will find it profitable to obtain her bachelor's degree before entering a nursing school.

PUBLIC ADMINISTRATION

In recent years there has been a growth of positions in public employment with various state and federal agencies. These positions are variously classified: many require specialized knowledge of a technical or scientific nature; others require merely broad training in the liberal arts of value.

Courses advised for students interested in the field of public administration include political science, economics, sociology, and

history. The student is asked, however, to consult his advisor regarding the particular curriculum he intends to follow, since requirements vary widely.

RADIO

A bachelor's degree is becoming increasingly necessary for careers in the field of radio. Although Canterbury College does not offer a detailed course in radio techniques, students who contemplate a radio career are advised to specialize in one of the following fields: music, English language and literature, foreign language, political science, history, and journalism.

SOCIAL WORK

Graduate training in social work is an essential to students who desire to follow it as a vocation. There are, however, types of general social work which can be followed without special training. For either preparation for graduate school or for general social work, the student would do well to obtain adequate preparation in sociology, economics, history, psychology, and political science.

TEACHING

Canterbury College is accredited by the State Department of Public Instruction to prepare Elementary Teachers to teach in the primary and intermediate grammar grades, and to prepare High School Teachers of Art, Commerce, English, French, Latin, Mathematics, Music, Physical Education and Health, Science—Options 1 and 2, and Social Studies—Options 1, 2 and 3.

Students interested in teaching should consult the Supervisor of Teacher Education during the freshman year. Those preparing for high school licenses must also meet the college requirements for the bachelor's degree; those preparing for elementary licenses are exempted from the language requirement, but must meet all other requirements for the A.B. degree.

Due to the frequent changes in the requirements of the State Department of Education, it is not feasible to list the various departmental requirements. Students should consult with departmental advisors in regard to specific courses which must be taken.

COURSES OF INSTRUCTION

REGULATIONS

The college reserves the right to withdraw any announced course for which fewer than five students register. It also reserves the right to limit the number of students in any class which may become so crowded as to interfere with the efficiency of instruction.

A mimeographed Schedule of Classes is published at the beginning of each semester, indicating the specific courses which are to be offered, the time of class meetings, room numbers, and instructors.

The college gives no individual instruction except in courses in applied music. Students are expected to attend classes at the regularly scheduled time. In unusual cases the student may submit a petition for irregular courses to the Committee on Educational Policy.

COURSE NUMBERS

In general, courses numbered 100 are primarily for freshmen; those numbered 200 for sophomores; those numbered 300 for juniors; and those numbered 400 for seniors. Certain deviations from following the above numbering system are permitted with the sanction of the student's adviser.

PREREQUISITES

In most cases specific course prerequisites are given in the course descriptions. In general, however, the minimum prerequisites are: classification equal to or beyond that signified by the course number. Students should ascertain the particular prerequisites required before signing up for courses.

CREDIT

The unit of credit at Canterbury College is the semester hour. A course which meets once a week for fifty minutes a week during a semester entitles the student to one semester hour of credit. For two semesters hours of credit a student attends class two periods a week, etc.

Ordinarily a student will not be awarded credit for the first semester's work in a year course (designated in this catalogue by "a" and "b") until he has completed the second semester's work.

In laboratory sciences a student will be awarded one semester hour of credit for each two-hour laboratory period, unless otherwise specified.

In applied music, physical education, and certain other courses, the amount of time required for a semester hour of credit sometimes differs from the above explanation.

COURSES OF INSTRUCTION

19

ART

MR. JAMES WILSON

- 100 PERSPECTIVE, 2 hours.
- 100ab HISTORY OF ART, 3 hours each semester.
- 102 CHARCOAL DRAWING, 2 hours. Meets 4 times a week.
- 105ab COMPOSITION AND DESIGN, 2 hours each semester.
- 200 COLOR, 3 hours.
- 203 LETTERING AND POSTER, 3 hours.
- 206 ART IN THE ELEMENTARY SCHOOL, 3 hours.
- 207 BLACKBOARD SKETCHING, 3 hours.
- 208 ELEMENTARY CONSTRUCTION, 3 hours.
- 209 SCULPTURE AND MODELING, 3 hours.
- 302 OIL PAINTING, 2 hours. Prerequisites: 102, 105ab, 200.
- 304 ART APPRECIATION, 3 hours.
- 305 CRAFTS, 3 hours. Prerequisites: 105 ab or 206.
- 402 COMMERCIAL ART, 3 hours. Prerequisites: 100, 102, 105ab, 200.
- 403 WATERCOLOR, 2 hours. Prerequisites: 100, 102, 200.

BIOLOGICAL SCIENCE

MRS. POTZGER

- 100ab GENERAL BIOLOGY, 4 hours each semester.
- 286 INVERTEBRATE ZOOLOGY, 3 hours. Prerequisite: 100ab.
- 287 VERTEBRATE ZOOLOGY, 3 hours. Prerequisite: 100ab.
- 288 PLANT MORPHOLOGY, 3 hours. Prerequisite: 100ab.
- 289 CONSERVATION, 3 hours.
- 396 GENETICS AND EUGENICS, 2 hours. Prerequisite: 100ab.
- 387ab PLANT IDENTIFICATION, 2 hours each semester. Prerequisite: 100ab.
- 388 ENTOMOLOGY, 3 hours. Prerequisites: 100ab, 288.
- 391 EVOLUTION, 2 hours.
- 392 EMBRYOLOGY, 2 hours.
- 395 HUMAN ANATOMY, 3 hours.
- 488 PHYSIOLOGY, 3 hours.

BUSINESS

MR. KING

MR. EVANS

- 100ab PRINCIPLES OF ECONOMICS, 3 hours each semester.
- 103 USE OF OFFICE MACHINES, 1 hour. Prerequisite: 105 or 208
- 105 ELEMENTARY TYPING, 2½ hours. 5 classes per week.
- 108ab SHORTHAND, 3 hours each semester. 5 classes per week.
- 203 PRINCIPLES OF RETAILING, 3 hours. Prerequisites: 100ab, 207.
- 205ab PRINCIPLES OF ACCOUNTING, 3 hours each semester.
- 207 MARKETING, 3 hours. Prerequisite: 100ab.
- 208 ADVANCED TYPING, 2½ hours. Prerequisite: 105 or high school typing. 5 classes per week.

- 210 ECONOMICS OF LABOR AND COLLECTIVE BARGAINING, 3 hours. Prerequisite: 100ab.
- 211 CORPORATION FINANCE, 3 hours. Prerequisites: 100ab, 205ab.
- 215 ELEMENTARY COST ACCOUNTING, 2 hours. Prerequisite: 205ab.
- 300 DEVELOPMENT OF ECONOMIC THEORY, 3 hours. Prerequisite: 100ab and advanced standing.
- 301 PUBLIC FINANCE AND CURRENT TAX PROBLEMS, 3 hours. Prerequisite: 100ab.
- 302ab INTERMEDIATE ACCOUNTING AND AUDITING, 3 hours each semester. Prerequisite: 205ab.
- 303 PAYROLL AND TAX ACCOUNTING, 2 hours. Prerequisite: 205ab.
- 304 PERSONNEL MANAGEMENT, 3 hours. Prerequisites: 100ab, 210 and advanced standing.
- 305ab TYPEWRITING AND TRANSCRIPTION SKILLS, 3 hours each semester.
- 310 STATISTICS, 3 hours. Prerequisites: 100ab, 103, 205ab.
- 311 BUSINESS LAW, 3 hours.
- 313 BUSINESS CORRESPONDENCE, 2 hours. Prerequisites: English 100ab, Business 105 or 208.
- 314 OFFICE PRACTICE (Lecture and Laboratory), 3 hours. Prerequisites: 103, 105 or 205, and 313.

CHEMISTRY

THE REV. J. PERRY AUSTIN

- 100ab GENERAL CHEMISTRY, 4 hours each semester.
- 270 QUALITATIVE ANALYSIS, 3 hours. Prerequisite: 100ab.
- 272 QUANTITATIVE ANALYSIS, 3 hours. Prerequisite: 100ab, 270.
- 300ab ORGANIC CHEMISTRY, 3 hours each semester. Prerequisites: 100ab, 272.
- 400 PHYSICAL CHEMISTRY, 3 hours. Prerequisites: 300ab, Physics 300ab, Mathematics 145ab.
- 402ab ADVANCED ORGANIC CHEMISTRY, 1 to 4 hours each semester. Prerequisite: 300ab.

EDUCATIONMR. LIGGETT
MR. NEEL

- 101 INTRODUCTION TO EDUCATION, 2 hours.
- 220 PRINCIPLES OF TEACHING, 3 hours.
- 223 EDUCATIONAL PSYCHOLOGY, 3 hours.
- 301 GENERAL METHODS, 2 hours. Prerequisites: 101, 220.
- 302 CURRICULUM, 2 hours. Prerequisites: 101, 220.
- 315 SECONDARY EDUCATION, 2 hours.
- 316 HISTORY OF EDUCATION, 2 hours. Prerequisite: 101 or 315.
- 401 SUPERVISED TEACHING, Credit arranged.

- 410 DIAGNOSTIC AND REMEDIAL READING, 3 hours.
- 415 PHILOSOPHY OF EDUCATION, 2 hours. Prerequisite: 101 or 315.
- 424 TESTS AND MEASUREMENTS, 3 hours. Prerequisite: 101 315.

Methods Courses

- 314A METHODS OF TEACHING ARITHMETIC IN THE ELEMENTARY GRADES, 2 hours.
- 314S METHODS OF TEACHING SCIENCE IN THE ELEMENTARY GRADES, 2 hours.
- 314SS METHODS OF TEACHING SOCIAL STUDIES IN THE ELEMENTARY GRADES, 2 hours.
- 314LA METHODS OF TEACHING LANGUAGE ARTS IN THE ELEMENTARY GRADES, 2 hours.
- 317 METHODS OF TEACHING HIGH SCHOOL SUBJECTS, 2 hours. Prerequisite: 301.

ENGLISHMISS WATTS
MR. MICKEL
MR. WILSON

- 100a THE ENGLISH SENTENCE, 2 hours.
- 100b WRITING AND SPEAKING, 2 hours.
- 127 PUBLIC SPEAKING, 3 hours.
- 128 ELEMENTS OF JOURNALISM, 2 hours.
- 129 INTRODUCTION TO LITERATURE, 3 hours.
- 130 FUNCTIONAL GRAMMAR, 3 hours.
- 134 THE ENGLISH LANGUAGE, 3 hours.
- 200ab SURVEY OF ENGLISH LITERATURE, 3 hours each semester.
- 225 EXPOSITION, 2 hours.
- 231 WORLD LITERATURE, 3 hours.
- 232ab AMERICAN LITERATURE, 3 hours each semester.
- 233 PRACTICE OF DRAMATIC ART, 3 hours.
- 234 CHILDREN'S LITERATURE, 3 hours.
- 325ab VICTORIAN LITERATURE, 2 hours each semester.
- 326ab CONTEMPORARY ENGLISH AND AMERICAN POETRY, 2 hours each semester.
- 327 EMERSON AND THOREAU, 3 hours.
- 328 STAGECRAFT, 3 hours.
- 329 SHAKESPEARE, 3 hours.
- 425 WORLD DRAMA, 3 hours.
- 427ab ENGLISH ROMANTIC POETRY, 2 hours each semester.
- 429 CHAUCER, 3 hours.
- 430ab THE ENGLISH NOVEL, 2 hours each semester.
- 432 THE AMERICAN NOVEL, 2 hours.

GEOGRAPHY

MR. WINFREY

- 170 HUMAN GEOGRAPHY, 3 hours.

267ab PRINCIPLES OF GEOGRAPHY, 2 hours each semester.

HISTORY

MR. WINFREY

MR. MATTHEW EVANS

- 100ab SURVEY OF CIVILIZATION, 3 hours each semester.
 173ab ANCIENT HISTORY, 3 hours.
 174ab ENGLISH HISTORY, 3 hours each semester.
 273ab EUROPE SINCE 1914, 2 hours each semester.
 301 MEDIEVAL EUROPE, 300-1500, 3 hours.
 302 EARLY MODERN EUROPE, 1500-1815, 3 hours.
 303 LATER MODERN EUROPE, 1815-1914, 3 hours.
 310 THE FAR EAST SINCE 1500, 4 hours.
 473 IMPERIALISM AND WORLD POLITICS, 1870-1914, 3 hours.
 175ab SURVEY OF AMERICAN HISTORY, 3 hours.
 269ab THE SOUTH IN AMERICAN HISTORY, 2 hours each semester.
 271ab THE AMERICAN MIDDLE AND FAR WEST, 2 hours each semester.
 272ab HISTORY OF AMERICAN FOREIGN RELATIONS, 3 hours each semester.
 472ab LATIN AMERICAN HISTORY, 2 hours each semester.
 475 HISTORY OF AMERICAN POLITICS, 2 hours each semester.

MATHEMATICS

MR. DIXON

- 145ab COLLEGE ALGEBRA, 2 hours each semester. Prerequisite: 1½ years of high school algebra, or instructor's permission.
 146 TRIGONOMETRY, 3 hours. Prerequisite: 145 or instructor's permission.
 151 TEACHERS ARITHMETIC, 2 hours.
 245 ADVANCED TRIGONOMETRY, 2 hours. Prerequisite: 146.
 246 PLANE ANALYTIC GEOMETRY, 3 hours. Prerequisites: 145ab, 146.
 247 MATHEMATICS OF FINANCE, 3 hours. Prerequisites: 145ab, 146.
 249 SOLID ANALYTIC GEOMETRY, 2 hours. Prerequisite: 145ab.
 344 COLLEGE GEOMETRY, 3 hours. Prerequisite: 246.
 345 DIFFERENTIAL CALCULUS, 3 hours. Prerequisite: 246.
 346 INTEGRAL CALCULUS, 3 hours. Prerequisite: 345.
 347 DIFFERENTIAL EQUATIONS, 3 hours. Prerequisite: 346.
 445 THEORY OF EQUATIONS, 2 hours. Prerequisite: 145ab or 246.
 446 ADVANCED CALCULUS, 2 hours. Prerequisite: 346.
 447 DESCRIPTIVE GEOMETRY, 3 hours.

LATIN

MR. W. E. JOHNSON

- 100ab BEGINNING LATIN, 3 hours each semester.
 135 CICERO'S ORATIONS, 3 hours. Prerequisite: 100ab.
 133ab VIRGIL, 2 hours each semester. Prerequisite: 100ab or 135.
 137 LIVY, 3 hours. Prerequisite: 100ab or 133ab.
 138 SALLUST, 3 hours. Prerequisite: one of the preceding courses.
 235 OVID, 3 hours. Prerequisite: 4 years of high school Latin or three of the preceding courses.
 236 CUCERI—DE SENECTUTE ET DE AMICITIA, 3 hours. Prerequisite: 235 or its equivalent.
 237a ROMAN PRIVATE LIVES, 2 hours.
 237b MYTHOLOGY, 2 hours.
 238 MEDIEVAL LATIN, 3 hours. Prerequisite: 236 or its equivalent.
 335 COMPOSITION, 2 hours. Prerequisite: 2 years of college Latin or its equivalent.
 336 PLAUTUS AND TERENCE, 3 hours. Prerequisite: 2 years of college Latin or its equivalent.
 337 HORACE, 3 hours. Prerequisite: 2 years of college Latin or its equivalent.
 435 PLINY, 3 hours. Prerequisite: at least 18 hours of Latin.
 436 TACITUS, 3 hours. Prerequisite: 21 hours of Latin.
 437 LUCRETIUS, 3 hours. Prerequisite: 21 hours of Latin.

GREEK

MR. W. E. JOHNSON

- 100ab BEGINNING GREEK, 3 hours each semester.
 200ab INTERMEDIATE GREEK, 3 hours each semester. Prerequisite: 100ab.
 300ab FRENCH LITERATURE BEFORE 1800, 3 hours each semester. Prerequisite: 200ab.

MODERN LANGUAGES

MR. CARSON

MR. W. E. JOHNSON

MR. KONSTANTY ZANTUAN

Courses in French

- 100ab ELEMENTARY FRENCH, 3 hours each semester.
 200ab INTERMEDIATE FRENCH, 3 hours each semester.
 300ab FRENCH LITERATURE BEFORE 1800, 3 hours. Prerequisite: 200ab.
 301ab FRENCH COMPOSITION AND CONVERSATION, 2 hours. Prerequisite: 300ab.
 400ab FRENCH LITERATURE AFTER 1800, 3 hours each semester. Prerequisite: 300ab.

Courses in German

- 100ab ELEMENTARY GERMAN, 3 hours each semester.

- 200ab INTERMEDIATE GERMAN, 3 hours each semester. Prerequisite: 100ab.
 300ab SCIENTIFIC GERMAN, 2 hours each semester. Prerequisites: 100ab, 200ab.
 400ab SURVEY OF GERMAN LITERATURE, 3 hours each semester. Prerequisite: 2 years of college German.

Courses in Spanish

- 100ab ELEMENTARY SPANISH, 3 hours each semester.
 200ab INTERMEDIATE SPANISH, 3 hours each semester. Prerequisite: 100ab.
 300ab SPANISH COMPOSITION AND CONVERSATION, 2 hours each semester. Prerequisite: 100ab.
 400ab SURVEY OF SPANISH LITERATURE, 2 hours each semester. Prerequisites: 100ab, 200ab, 300ab.
 401ab SURVEY OF SPANISH AMERICAN LITERATURE, 2 hours each semester. Prerequisites: 100ab, 200ab, 300ab.

Courses in Russian

- 100ab RUSSIAN, 3 hours each semester.

MUSIC

MISS GASTON
 MR. THOMAS WILSON

- 150ab EAR TRAINING AND SIGHT SINGING, 2 hours each semester.
 156ab MUSIC APPRECIATION, 2 hours each semester.
 161 INTRODUCTION TO MUSIC, 3 hours.
 162 MUSIC SKILLS, 3 hours. Prerequisite: 161.
 250ab HARMONY, 3 hours each semester. Prerequisite: 150ab.
 253 MUSIC HISTORY, 2 hours.
 254 LATER MUSIC HISTORY, 2 hours.
 356 CONDUCTING, 2 hours.
 450 ADVANCED HARMONY, 3 hours. Prerequisite: 250ab.
 451 BAND AND ORCHESTRAL INSTRUMENTS, 3 hours.
 452 ORCHESTRATION, 3 hours. Prerequisites: 250ab, 451.
 455etc. COURSES IN APPLIED MUSIC. Credit arranged.

PHILOSOPHY

MR. MATTHEW EVANS

- 201 INTRODUCTION TO PHILOSOPHY, 3 hours.
 202 METAPHYSICS, 2 hours. Prerequisite: one course in Philosophy.
 203 PHILOSOPHY OF RELIGION, 3 hours. Prerequisite: one course in Philosophy.
 300ab HISTORY OF PHILOSOPHY, 3 hours each semester.
 310ab PHILOSOPHY OF LABOR, 2 hours. Prerequisite: one course in Philosophy.

PHYSICAL EDUCATION

MR. MEYNE
 MR. PADDOCK
 MRS. WICK

- 1-2 FRESHMAN PHYSICAL EDUCATION, 2 periods per week. 1 hour each semester.
 3-4 SOPHOMORE PHYSICAL EDUCATION, 2 periods per week. 1 hour each semester.
 150 ORIENTATION IN PHYSICAL EDUCATION, 2 hours.
 155ab PUBLIC RECREATION, 2 hours each semester.
 160 RECREATIONAL SPORTS, 2 hours.
 161 GYMNASTIC EXERCISES, 3 hours.
 162 ACTIVITIES FOR THE ELEMENTARY GRADES, 2 hours.
 170 HIGHLY ORGANIZED SPORTS, 2 hours.
 250W THEORY AND ORGANIZATION OF SPORTS (for women), 2 hours. Prerequisite: 1-2W.
 260 HEALTH EDUCATION, 2 hours.
 262 FIRST AID AND SAFETY, 2 hours.
 263 TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION, 2 hours.
 264 PHYSIOLOGY AND ANATOMY FOR PHYSICAL EDUCATION, 3 hours.
 361 RYTHMICS, 2 hours.
 362 INDIVIDUAL GYMNASTICS AND PHYSICAL EXAMINATIONS, 3 hours. Prerequisite: 264ab.
 365 PERSONAL AND COMMUNITY HYGIENE, 2 hours.
 367 PRINCIPLES OF PHYSICAL EDUCATION, 3 hours. Junior standing.
 464 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION, 2 hours.

PHYSICS

THE. REV. J. PERRY AUSTIN

- 100ab GENERAL PHYSICS, 4 hours each semester. Prerequisite: Mathematics 145ab or concurrent registration.
 279 SURVEY OF PHYSICAL SCIENCE, 3 hours.
 280 ADVANCED MECHANICS, 2 hours. Prerequisite: 100ab, Mathematics 146, 246.
 281 ADVANCED LIGHT, 3 hours. Prerequisite: 100ab.
 282 ADVANCED ELECTRICITY AND MAGNETISM, 3 hours. Prerequisite: 100ab.
 284 HEAT AND SOUND, 2 hours. Prerequisite: 100ab.
 382 MODERN PHYSICS, 3 hours.
 383 THEORETICAL PHYSICS, 3 hours. Prerequisite: 2 years of physics.

POLISH CULTURE

MR. KONSTANTY ZANTUAN

- 100ab POLISH, 3 hours each semester.

- 200ab POLISH LITERATURE, 3 hours each semester.
 300ab POLISH HISTORY, 3 hours each semester.

POLITICAL SCIENCE

MR. CRANE

- 100a AMERICAN GOVERNMENT: FEDERAL GOVERNMENT,
 3 hours.
 100b AMERICAN GOVERNMENT: STATE AND LOCAL GOV-
 ERNMENT, 3 hours. Prerequisite: 100a.
 200ab CONTEMPORARY WORLD GOVERNMENTS, 3 hours
 each semester. Prerequisite: 100a, 100b.
 300ab AMERICAN DIPLOMACY—PROCEDURES AND POLI-
 TICS, 2 hours each semester.
 310ab COMPARATIVE CONSTITUTIONAL DEVELOPMENT, 3
 hours each semester. Prerequisite: 100a, 100b.
 303 POLITICAL PARTIES AND THE AMERICAN SYSTEM
 OF GOVERNMENT, 3 hours.
 304 MUNICIPAL GOVERNMENT, 3 hours.
 305 PUBLIC ADMINISTRATION, 3 hours.
 306 AMERICAN CONSTITUTIONAL LAW, 3 hours.
 400 POLITICAL THEORIES AND THE STATE, 3 hours.
 402 INTERNATIONAL LAW, 3 hours.
 403 INTERNATIONAL RELATIONS, 3 hours.

PSYCHOLOGY

- 221 GENERAL PSYCHOLOGY, 3 hours.
 323 CHILD PSYCHOLOGY, 3 hours. Prerequisite: 1 year of
 Psychology.
 324 APPLIED PSYCHOLOGY, 3 hours. Prerequisite: 221.
 325 INDUSTRIAL PSYCHOLOGY, 3 hours. Prerequisite: 221.
 419 PSYCHOLOGY OF ADOLESCENCE, 3 hours. Prerequi-
 site: 6 hours of Psychology.
 420 ABNORMAL PSYCHOLOGY, 3 hours. Prerequisite: 221
 and 6 additional hours of Psychology.
 422 MENTAL HYGIENE, 3 hours. Prerequisite: 221.
 423 SOCIAL PSYCHOLOGY, 3 hours. Prerequisite: 221.
 425 PSYCHOLOGY OF PERSONALITY, 3 hours. Prerequi-
 site: 1 year of Psychology.
 426 TECHNIQUES OF COUNSELING AND GUIDANCE, 2
 hours.

RELIGION

THE REV. CARROLL E. SIMCOX

- 100ab CHRISTIAN ETHICS, 2 hours each semester. Required.
 200ab OLD TESTAMENT, 2 hours each semester.
 201ab NEW TESTAMENT, 2 hours each semester.
 202 THE LIFE OF CHRIST, 2 hours. Prerequisite: 201ab.
 203 GREAT MISSIONARIES, 2 hours.
 204ab CHURCH HISTORY, 2 hours each semester.
 205 NON-CHRISTIAN RELIGIONS, 2 hours.

SOCIOLOGY

FLOYD BOYS, M.D.

MISS JANE NEWELL

- 100ab INTRODUCTION TO SOCIOLOGY, 3 hours each semest-
 er.
 163ab MARRIAGE RELATIONS, 2 hours each semester.
 201 THE FAMILY, 3 hours.
 202 RURAL SOCIOLOGY, 2 hours.
 203 URBAN SOCIOLOGY, 2 hours.
 204 POPULATION PROBLEMS, 2 hours.
 301 RACIAL AND CULTURAL MINORITIES, 3 hours. Pre-
 requisite: 100ab.
 302 SOCIAL DISORGANIZATION, 3 hours. Prerequisite: 100ab.
 303 CRIMINOLOGY, 3 hours. Prerequisite: 100ab.
 304 THE FIELD OF SOCIAL WORK, 3 hours. Prerequisite:
 100ab.
 305 SOCIAL ANTHROPOLOGY, 3 hours. Prerequisite: 100ab.
 402 SOCIOLOGY OF WAR, 2 hours. Prerequisite: 100ab.
 403 HISTORY OF SOCIAL THOUGHT, 2 hours. Prerequisite:
 1 year of Sociology.

Registration & Research Section on Instr No. 1-A
- Mr. Toliver

Instr. No. 1-A

Par 3-d - If not goes 1st Sem. & not second, then
starts next year - must ~~register~~ ^(Can't register on 1909)
(Summer vac. is valid)

⁽¹⁹⁵³⁾
Get certificate before enrolling
student.

Have Bureau see V.A.
See Mark

