

SEMI-ANNUAL EDITION.

Third Annual Catalogue

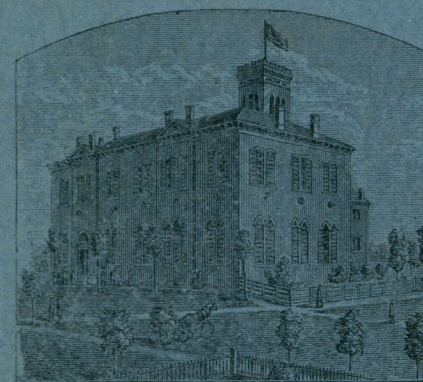
OF THE

CENTRAL

NORMAL COLLEGE

AND

COMMERCIAL INSTITUTE,



DANVILLE,

HENDRICKS COUNTY, INDIANA.

1878-9

Economical, Vigorous, Practical.

INDIANAPOLIS:
DOUGLASS & CARLON, PRINTERS.
1879.

Expenses Reduced Again.

Tuition per term of 11 weeks	\$8 00
Tuition for Summer Institute of 4 weeks	3 00
Table board, per week	1 50
Board in private family, per week,	1 75 to 2 00
Room rent per week (in private families) not to exceed	50
Self boarding, per week, less than	1 00

Situated in a fertile farming region, in but forty minutes' ride from the State Capital, and great railroad and commercial center, we are enabled to furnish

GOOD TABLE BOARD FOR \$1.50 PER WEEK.

All of our pupils get their room rent as low as 50 cents per week (room nicely furnished and carpeted), while *many are not paying over 25 cents* per week for their room rent.

Having had considerable observation of *hungry clubs*, we do not desire to have the expenses reduced below that which furnishes

Good Accommodations and Good Board.

No one need fear that he can not get good board at \$1.50 per week. We have completed arrangements to the effect that all who come may, if they desire it, be accommodated at that price.

We call especial attention to the fact that our students are not stored away in *large boarding houses*, amid the racket and confusions of a large crowd.

We Give Especial Attention to Locating Our Students

Where their expenses will be low and where they will receive home-like accommodations.

Many persons desire to know whether they will be certain to procure accommodations at our advertised rates. As a guaranty of sincerity in advertising the expenses so low, we agree, if we fail in any case to furnish good accommodations at our advertised rates, to pay the traveling expenses to and from school. We make the same offer if any of our advertisements are found to be other than true.

BOARD OF INSTRUCTION.

F. P. ADAMS, Principal,

GREEK, NATURAL AND MENTAL SCIENCE, HIGHER MATHEMATICS, ENGLISH GRAMMAR, THEORY AND PRACTICE OF TEACHING.

MISS A. KATE HURON,

LATIN, ALGEBRA, ARITHMETIC AND ASSISTANT IN NATURAL SCIENCES.

MISS DORA LIEUELLEN,

RHETORIC, HISTORY, GEOGRAPHY AND POLITICAL ECONOMY.

W. T. EDDINGFIELD,

BOOK-KEEPING, COMMERCIAL ARITHMETIC, BUSINESS FORMS AND IN SPECIAL CHARGE OF PRACTICAL BUSINESS DEPARTMENT.

S. M. CUTLER,

GERMAN AND DEBATING.

W. E. LUGENBEEL,

SURVEYING AND ENGINEERING.

M. T. TRAVERS,

PENMANSHIP, DRAWING AND ELOCUTION.

J. C. STONE,

ALGEBRA.

NEWTON M. TAYLOR,

PROFESSOR OF LAW.

J. F. STEPHENS,

VOCAL MUSIC.

MISS LOTTIE KADERLY,

INSTRUMENTAL MUSIC AND VOICE CULTURE.

MISS MARY J. WILLIS,

DRAWING AND PAINTING.

MRS. MATTIE A. KEENY,

FRENCH.

J. S. BELL,

TELEGRAPHY.

W. T. EDDINGFIELD,

PHONOGRAPHY.

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GENERAL ITEMS AND SPECIAL ADVANTAGES.

1. We have a complete Faculty of *Energetic, Efficient* and *Normally Trained Teachers*.
2. The Teachers devote *all their time to School Work*. None are engaged in *Other Professions* or *Book-selling*. Those who have been so unfortunate as to have to sit under the *sleepy instruction* of a teacher who has reluctantly laid aside a Law Book or left an important customer, know the significance of the advantages enjoyed here of being taught by those engaged only in school-work.
3. The Teachers work for the progress of each pupil.
The most pleasant relations exist between the teachers and students; likewise between the citizens and students. All are made to feel at home.
4. There are no Grog-Shops in Danville or Hendricks county. Why do not those parties who so unscrupulously copy our advertisements, touch on this point? The reason is clear. We doubt that this advantage is enjoyed by another Normal School in the United States.
5. We have the hearty support and co-operation of an intelligent community.
6. We have large, well arranged and comfortably furnished buildings.
7. Wealth does not determine the standing of the pupils.
8. Classes are kept at proper sizes.
9. The Common Branches are not entrusted to students as in many institutions, but are taught by the best teachers in the School.
10. *Text-books can be rented* for 10 cents per volume a term. Much can be saved by this arrangement.
11. The Natural Sciences are taught every term.
12. Students are constantly being called to fill high positions and they are almost universally successful.
13. There is *no extra charge* for the *Law Lectures, Preparatory Medical Course, Business Course, Drawing, German or Vocal Music*.
14. We take great pleasure in helping our pupils to secure good positions.
15. The School is well equipped with apparatus in every department.
16. Considering the advantages, the Central Normal is the *most economical* school in the land.
17. Every Department is alive with *interest, enthusiasm, activity* and a *spirit of investigation*.
18. *Our students* in the great business of life are successful. On all sides we hear of their prosperity. Some are teachers; some, doctors; some, lawyers; some, editors; some county superintendents; while others are farmers and business men. And wherever found they as a rule are attending closely to their business. Repeatedly do we hear testimony to the fact that they owe their success in a great measure to the Normal drive and enthusiasm that took possession of them when they became imbued with Normal principles.

ROLL OF STUDENTS.

GRADUATES OF SCIENTIFIC CLASS, 1877.

Bartlett, A. C	Lewisville, Henry Co., Ind.
Beery, A.	Logan, Hocking Co., O.
Coombs, J. V	Lebanon, Boone Co., Ind.
Halstead, Eva.....	Rensselaer, Jasper Co., Ind.
Huron, A. Kate	Avon, Hendricks Co., Ind.
Post, W. A.	Ottawa, La Salle Co., Ill.
Prior, Allen	Nashport, Muskingum Co., O.
Robe, Oliver	New Corner, Delaware Co., Ind.
Sayler, Marcus.....	Gratis, Preble Co., O.
Schurr, John.....	Wurtemberg, Prussia.
Schurr, Mrs. Lizzie, (Marshall).....	Ludlow, Hindor Co., Vt.
Trotter, Smith.....	Plainfield, Hendricks Co., Ind.

GRADUATES OF TEACHERS' DEPARTMENT, 1877.

Anderson, W. L	Ladoga, Montgomery Co., Ind.
Burk, DeLou.....	Ladoga, Montgomery Co., Ind.
Cutler, S. M.....	Troy, Perry Co., Ind.
Hon, Leroy.....	Phillipstown, White Co., Ill.
Huron, Mary E.....	Avon, Hendricks Co., Ind.
Johnson, Etta.....	Ladoga, Montgomery Co., Ind.
Kelly, W. A.....	Hamilton, Jefferson Co., Pa.
Priest, C. C.....	Bainbridge, Putman Co., Ind.
Selby, J. N.....	Tunnelton, Lawrence Co., Ind.
Sherrill, J. E.....	Mt. Meridian, Putnam Co., Ind.
Stover, Clara.....	Ladoga, Montgomery Co., Ind.
Stuart, George.....	Phillipstown, White Co., Ill.
Stuart, J. E.....	Phillipstown, White Co., Ill.
Tom, W. S.....	Logan, Hocking Co., O.
Travers, M. T.....	Mt. Erie, Wayne Co., Ill.
Warfel, Frank.....	Clermont, Marion Co., Ind.

GRADUATES OF SCIENTIFIC CLASS, 1878.

Cutler, S. M.....	Troy, Perry Co., Ind.
Darnell, R. C.....	Bainbridge, Putman Co., Ind.
Drake, R. C.....	Silver Cliff, Custer Co., Col.

Eddingfield, W. T.....	New Ross, Montgomery Co., Ind.
Ferris, E. G.....	New Maysville, Putnam Co., Ind.
Huron, Mary E.....	Avon, Hendricks Co., Ind.
Jackman, Mollie.....	Summit, DeKalb Co., Ind.
Mitchell, Anna.....	New Phil'a, Tuscarawas Co., O.
Nysewander, J. D.....	Decatur, Morgan Co., Ala.
Prugh, Lyman.....	Gratis, Preble Co., O.
Snyder, J. G.....	Cedar Rapids, Linn Co., Iowa.
Tom, W. S.....	Logan, Hocking Co., O.

GRADUATES OF TEACHERS' DEPARTMENT, 1878.

Avery, M. D.....	New Augusta, Marion Co., Ind.
Greene, Georgia.....	Indianapolis, Marion Co., Ind.
Harper, C. C.....	Mt. Carmel, Wabash Co., Ill.
Hinks, Lina.....	Kingsburg, LaPorte Co., Ind.
Hoffman, U. J.....	Wawaka, Noble Co., Ind.
Kramer, E. C.....	Mt. Erie, Wayne Co., Ill.
Phillips, John.....	Amo, Hendricks Co., Ind.
Prigg, F. F.....	Muncie, Delaware Co., Ind.
Sherry, D. B.....	Royerton, Delaware Co., Ind.
Smith, Tom W.....	Tolono, Champaign Co., Ill.
Stone, J. C.....	S. Bloom'ville, Hocking Co., O.
Trent, W.....	Catact, Owen Co., Ind.
West, Z. B.....	Albion, Edwards Co., Ill.

GRADUATES OF BUSINESS DEPARTMENT, 1877.

Priest, C. C.....	Bainbridge, Putman Co., Ind.
Stuart, George.....	Phillipstown, White Co., Ill.
Stuart, J. E.....	Phillipstown, White Co., Ill.

GRADUATES OF BUSINESS DEPARTMENT, 1878.

Bowen, A. D.....	New Maysville, Putnam Co., Ind.
Brown, J. O.....	New Carlisle, Clarke Co., O.
Darnell, R. C.....	Bainbridge, Putnam Co., Ind.
Hadley, H. E.....	Avon, Hendricks Co., Ind.
Hinks, Lina.....	Kingsbury, LaPorte Co., Ind.
Jones, F. M.....	Muncie, Delaware Co., Ind.
Phillips, John.....	Amo, Hendricks Co., Ind.
Tom, J. W.....	Logan, Hocking Co., O.
Yates, J. C. B.....	Scott's, Kenton Co., Ky.

GRADUATES OF BUSINESS DEPARTMENT, 1879.

Hadley, C. N.....	Mooreville, Morgan Co., Ind.
Jackson, F. J.....	Centerville, Wayne Co., Ind.
Lambert, J. A.....	Daleville, Delaware Co., Ind.
Nichols, Sarah E.....	Jewett, Cumberland Co., Ill.
Ryan, E. M.....	Eminence, Morgan Co., Ind.

MEMBERS OF CLASSICAL DEPARTMENT, 1878-79.

Cutter, S. M.....	Troy, Perry Co., Ind.
Eddingfield, W. F.....	New Ross, Montgomery Co., Ind.
Miles, Ethen A.....	Danville, Hendricks Co., Ind.
Sherrill, Mrs. Anna (Mitchell).....	New Phil'a, Tuscarawas Co., O.
Smith, Arthur A.....	Danville, Hendricks Co., Ind.
Thomas, S. E.....	Little York, Washington Co., Ind.

MEMBERS OF SCIENTIFIC DEPARTMENT, 1878-79.

SCIENTIFIC CLASS.

Campbell, Effie A.....	Danville, Hendricks Co., Ind.
Harper, Charles H.....	Clayton, Hendricks Co., Ind.
Harper, Eva M.....	Lizton, Hendricks Co., Ind.
Jeffery, Anna V.....	Lebanon, Warren Co., O.
Jones, F. M.....	Muncie, Delaware Co., Ind.
Kennedy, A. H.....	Danville, Hendricks Co., Ind.
Myers, David A.....	Logansport, Cass Co., Ind.
Nelson, Maggie.....	Hayesville, Ashland Co., O.
Nowlin, H. L.....	Guilford, Dearborn Co., Ind.
Palmer, E. M.....	Warren, Huntington Co., Ind.
Prigg, F. F.....	Muncie, Delaware Co., Ind.
Selby, J. N.....	Tunnelton, Lawrence Co., Ind.
Sherrill, J. E.....	Mt. Meridian, Putnam Co., Ind.
Sherry, D. B.....	Royerton, Delaware Co., Ind.
Shoff, J. S.....	E. Germantown, Wayne Co., Ind.
Stone, J. C.....	S. Bloomingville, Hocking Co., O.
Swain, G. L.....	Mechanicsb'g, Henry Co., Ind.
Thompson, A. H.....	Northfield, Boone Co., Ind.
Travers, M. T.....	Mt. Erie, Wayne Co., Ill.
Vickery, Charles.....	Reno, Hendricks Co., Ind.
Wayland, C. L.....	Danville, Hendricks Co., Ind.
Workman, L. Hattie.....	Hayesville, Ashland Co., O.

SPECIAL SCIENCE CLASS.

Dickson, Ella B.	Danville, Hendricks Co., Ind.
Hall, Ella	Seattle, King Co., Wash. Ter.
Lafferty, Cin. T.	McPherson, Coles Co., Ill.
Lambert, J. A.	Daleville, Delaware Co., Ind.
Smith, Mary	Hadley, Hendricks Co., Ind.
Wright, J. P.	Centerville, Wayne Co., Ind.

MEMBERS OF TEACHERS' DEPARTMENT, 1878-79.

Abernathy, Rose D.	Allison, Lawrence Co., Ill.
Allen, Charles F.	West Newton, Marion Co., Ind.
Allen, Lucie	Greencastle, Putnam Co., Ind.
Arnold, H. L.	Valley City, Harrison Co., Ind.
Ayedelotte, B. F.	Corydon, Harrison Co., Ind.
Baker, M. B.	Dexter, Effingham Co., Ill.
Ballard, Mary E.	Center Valley, Hendricks Co., Ind.
Bastin, J. V.	Cloverdale, Putnam Co., Ind.
Barker, Thomas	Pilot Grove, Newton Co., Ind.
Barnett, Eli S.	Danville, Hendricks Co., Ind.
Barnett, Nannie A.	Danville, Hendricks Co., Ind.
Barnett, Nora	Danville, Hendricks Co., Ind.
Barre, Mrs. H. E.	Brazil, Clay Co., Ind.
Barrett, Edward	Clayton, Hendricks Co., Ind.
Bartlett, J. A.	Lewisville, Henry Co., Ind.
Beery, E. J.	Cedar Grove, Hocking Co., Ohio.
Beery, W. S.	Logan, Hocking Co., Ohio.
Bell, J. D.	Clarksburg, Decatur Co., Ind.
Benedict, G. W.	Liberty, Union Co., Ind.
Benson, H. A.	North Salem, Hendricks Co., Ind.
Bishop, Jennie	Altamont, Effingham Co., Ill.
Bonham, Sue E.	Heltonville, Lawrence Co., Ind.
Boyd, S. B.	Plainville, Daviess Co., Ind.
Bowen, Mollie	Danville, Hendricks Co., Ind.
Bridges, A. C.	Fincastle, Putnam Co., Ind.
Bridges, J. C.	Fincastle, Putnam Co., Ind.
Bridges, J. L.	Fincastle, Putnam Co., Ind.
Brown, J. H.	Fletcher, Miami Co., Ohio.
Buis, Lemuel	Belle Union, Putnam Co., Ind.
Bunker, Clara	Danville, Hendricks Co., Ind.
Burris, J. B.	Cloverdale, Putnam Co., Ind.
Burton, J. B.	Mitchell, Lawrence Co., Ind.
Burton, Sallie O.	Mitchell, Lawrence Co., Ind.
Cain, E. E.	Clarksburg, Decatur Co., Ind.
Cain, Emma	Clarksburg, Decatur Co., Ind.

Canine, W. W.	Waveland, Montgomery Co., Ind.
Carey, Jennie	Whitestown, Boone Co., Ind.
Carrington, Lizzie	Danville, Hendricks Co., Ind.
Childers, Belle	Scipio, Jennings Co., Ind.
Cochran, A. L.	Lebanon, Boone Co., Ind.
Cooper, Martin J.	Avon, Hendricks Co., Ind.
Colliver, S. W.	Quincy, Owen Co., Ind.
Cope, Mattie E.	Brownsburg, Hendricks Co., Ind.
Crozier, James F.	Aurora, Dearborn Co., Ind.
Culley, Juretta	Whitestown, Boone Co., Ind.
Dancer, Maggie	South Milford, Lagrange Co., Ind.
Darnall, J. Porter	Danville, Hendricks Co., Ind.
Davis, C. E.	North Salem, Hendricks Co., Ind.
Deer, W. E.	Waveland, Montgomery Co., Ind.
Dempsey, Rebecca	Danville, Hendricks Co., Ind.
Dempsey, J. W.	Danville, Hendricks Co., Ind.
Dill, Ella	Danville, Hendricks Co., Ind.
Dillon, Louis F.	Coshocton, Coshocton Co., Ohio.
Dobson, A. U.	Trinity Springs, Martin Co., Ind.
Dodson, L. J.	Danville, Hendricks Co., Ind.
Dooley, E. B.	Lebanon, Boone Co., Ind.
Dorset, J. W.	Mt. Meridian, Putnam Co., Ind.
Downey, A. A.	Pike's Peak, Brown Co., Ind.
Doyal, J. B.	White Lick, Boone Co., Ind.
Dungan, Z. T.	Huntington, Huntingt'n Co., Ind.
Emerick, Mrs. Nellie	Jacksonville, Morgan Co., Ill.
Fagan, Charles	Pilot Grove, Newton Co., Ind.
Farabee, Mrs. Emma	Greencastle, Putnam Co., Ind.
Farabee, L. T.	Carbon, Clay Co., Ind.
Fields, Lawrence	Mitchell, Lawrence Co., Ind.
Fox, W. A.	Mt. Meridian, Putnam Co., Ind.
Fox, John	Noah, Shelby Co., Ind.
Freuyear, Myra G.	Danville, Hendricks Co., Ind.
Ferguson, A.	Red House, Morgan Co., Ind.
Galbraith, Ella L.	Bunker Hill, Miami Co., Ind.
Ginn, L. R.	Mechanicsburg, Henry Co., Ind.
Glammeyer, Fred	New Minden, Washington Co., Ill.
Glass, G. N.	Coatsville, Hendricks Co., Ind.
Greathouse, Mollie	Reno, Hendricks Co., Ind.
Greene, Carrie	Coatsville, Hendricks Co., Ind.
Griffith, Mattie S.	Beard's Station, Oldham Co., Ky.
Grimes, S. B.	Coatsville, Hendricks Co., Ind.
Guilliams, J. M.	Portland Mills, Putnam Co., Ind.
Hadley, C. C.	Avon, Hendricks Co., Ind.
Hadley, Ella	Mooreville, Hendricks Co., Ind.
Halton, F. S.	Eminence, Morgan Co., Ind.

Hargitt, James.....	Milroy, Rush Co., Ind.
Harrison, J. E.....	Richland, Rush Co., Ind.
Hawkins, B. B.....	Kokomo, Howard Co., Ind.
Haynes, Eva.....	New Winchester, Hen. Co., Ind.
Heller, Milt.....	Connersville, Fayette Co., Ind.
Hiatt, Belle.....	Darlington, Mont'y Co., Ind.
Hiatt, Lydia.....	Darlington, Mont'y Co., Ind.
Hicks, W. W.....	Lilly Dale, Perry Co., Ind.
Hole, Myra.....	Bridgeport, Marion Co., Ind.
Hottle, J. H.....	Corydon, Harrison Co., Ind.
Howell, C. O.....	Fletcher, Miami Co., O.
Hudson, R. W.....	Bedford, Lawrence Co., Ind.
Hufford, Eva.....	Clayton, Hendricks Co., Ind.
Jenkins, J. C.....	Lake Village, Newton Co., Ind.
Johnson, M.....	Huntington, Hunt'ton Co., Ind.
Jones, Ada.....	Indianapolis, Marion Co., Ind.
Jones, A. R.....	Xenia, Clay Co., Ill.
Jones, Mary Frances.....	Clayton, Hendricks Co., Ind.
Justice, Jerome.....	Burrows, Carroll Co., Ind.
Kaderly, Lottie.....	New Phil'a, Tuscawawas Co., O.
Keneipp, A. P.....	Mt. Carmel, Wabash Co., Ind.
Kingsbury, Levi.....	Mt. Carmel, Wabash Co., Ill.
Lee, O. P.....	Lizton, Hendricks Co., Ind.
Linkenhoker, J. A.....	Ladoga, Montgomery Co., Ind.
Lloyd, Edwin.....	Clinton Falls, Putnam Co., Ind.
Lynch, Lizzie H.....	Middletown, Butler Co., O.
Markland, W. F.....	Adams, Decatur Co., Ind.
Martin, May.....	Indianapolis, Marion Co., Ind.
Mastin, Curus.....	Amo, Hendricks Co., Ind.
Mathers, Julia.....	Danville, Hendricks Co., Ind.
Matlock, May.....	Red Bluff, Tehama Co., Cal.
Mauck, W. D.....	Corydon, Harrison Co., Ind.
McBroom, J. S.....	Middle Fork, Hocking Co., O.
McCreight, Frank.....	Red Oak, Brown Co., O.
McCurdy, Emma L.....	Danville, Hendricks Co., Ind.
McGill, Jno. H.....	Palestine, Crawford Co., Ill.
McGinnis, Sanford.....	Gosport, Owen Co., Ind.
McGrew, M. J.....	Xenia, Clay Co., Ill.
McLeod, Belle.....	Burnsville, Bartholomew Co., Ind.
Mickey, Fannie.....	Flat Rock, Crawford Co., Ill.
Miller, Wm.....	Pilot Grove, Newton Co., Ind.
Miller, Theodore.....	Dexter, Effingham Co., Ill.
Monroe, S. A.....	Royerton, Delaware Co., Ind.
Moore, Annie.....	Mitchell, Lawrence Co., Ind.
Morgan, Erie Clay.....	Danville, Hendricks Co., Ind.
Nading, W. N.....	Flat Rock, Shelby Co., Ind.

Neely, I. L.....	Corydon, Harrison Co., Ind.
Neely, Samuel.....	Corydon, Harrison Co., Ind.
Nevins, T. L.....	Mansfield, Parke Co., Ind.
Nichols, John.....	Albion, Edwards Co., Ill.
Nicholson, Aggie.....	Greencastle, Putnam Co., Ind.
Osborn, Jennie.....	Danville, Hendricks Co., Ind.
Owen, Nannie E.....	Fowler, Benton Co., Ind.
Park, F. H.....	Memphis, Clark Co., Ind.
Parker, J. A.....	Hillsborough, Fountain Co., Ind.
Pentecost, Etta.....	Mt. Meridian, Putnam Co., Ind.
Petty, Bailey B.....	Independence, Kenton Co., Ky.
Pierson, Mary.....	Danville, Hendricks Co., Ind.
Porter, W. L.....	Pin Oak, Ill.
Potts, J. W.....	Pittsboro, Hendricks Co., Ind.
Prigg, Monroe.....	Middletown, Henry Co., Ind.
Pugh, Florence.....	Danville, Hendricks Co., Ind.
Purdy, Eliab.....	New Augusta, Marion Co., Ind.
Purdy, Sadie.....	New Augusta, Marion Co., Ind.
Richardson, W. C.....	Centre Valley, Hendricks Co., Ind.
Robinson, Frances E.....	Bloomington, Monroe Co., Ind.
Roseborough, Belle.....	Poseyville, Posey Co., Ind.
Rosenbarger, Jno.....	Veedersburg, Fountain Co., Ind.
Rubush, G. W.....	Mt. Sidney, Augusta Co., Va.
Rust, W. D.....	Troy, Perry Co., Ind.
Scott, Nannie E.....	Lebanon, Boone Co., Ind.
Scott, M. Jennie.....	Harrison, Hamilton Co., Ohio.
Shannon, Bettie.....	Fincastle, Putman Co., Ind.
Sherrill, Sidney.....	Mt. Meridian, Putman Co., Ind.
Shields, J. J.....	Stilesville, Hendricks Co., Ind.
Shoptaugh, Laura.....	Putnamville, Putnam Co., Ind.
Shoptaugh, Alice.....	Putnamville, Putnam Co., Ind.
Shortridge, G. Q.....	Rockville, Parke Co., Ind.
Shumm, A. C.....	Clarksburg, Decatur Co., Ind.
Sieg, H. L.....	Hancock, Harrison Co., Ind.
Skelton, Mollie.....	Greencastle, Putnam Co., Ind.
Smith, L. S.....	Amo, Hendricks Co., Ind.
Smith, S. M.....	Clay City, Clay Co., Ill.
Smith, F. M.....	Coatsville, Hendricks Co., Ind.
Smith, Emma.....	Zionsville, Boone Co., Ind.
Smith, Belle.....	Avon, Hendricks Co., Ind.
Stagg, Ida.....	Greensburg, Decatur Co., Ind.
Stagg, J. A. H.....	Greensburg, Decatur Co., Ind.
Starr, J. V.....	Greencastle, Putnam Co., Ind.
Stewart, Jos.....	St. Louis Cross'g, Barth. Co., Ind.
Swan, H. N.....	Corydon, Harrison Co., Ind.
Teeters, C. A.....	Teetersburg, Tipton Co., Ind.

Thompson, J. R.	Morocco, Newton Co., Ind.
Thompson, J. S.	Stockwell, Tippecanoe Co., Ind.
Tierney, Edward	Six Mile, Jennings Co., Ind.
Tom, J. W.	Logan, Hocking Co., Ohio.
Travers, Bien	Mt. Erie, Wayne Co., Ill.
Vancleave, E. L.	Waveland, Montgom'y Co., Ind.
Vancleave, L. T.	N. Market, Montgom'y Co., Ind.
Vandaveer, Isa.	Mt. Erie, Wayne Co., Ill.
Vanlieu, Volney	Sand Lake, Kent Co., Mich.
Vickery, Jennie	Reno, Hendricks Co., Ind.
Vaught, H. M.	Bird's Station, Lawrence Co., Ill.
Warner, Mary E.	Danville, Hendricks Co., Ind.
Watson, W. H.	Valley City, Harrison Co., Ind.
Wayland, Kittie A.	Danville, Hendricks Co., Ind.
West, Laomer	Lake Village, Newton Co., Ind.
Whitaker, J. S.	Alaska, Owen Co., Ind.
Wilkin, Minnie M.	Plainfield, Hendricks Co., Ind.
Williamson, J. D. D.	Watson, Effingham Co., Ill.
Willis, Maurice	Albion, Edwards Co., Ill.
Wilson, Sudie	Independence, Kenton Co., Ky.
Wilson, I. H.	Whitestown, Boone Co., Ind.
Wilson, H. C.	Eureka, Spencer Co., Ind.
Wright, L. M.	Greencastle, Putnam Co., Ind.
Wright, Isom	Greencastle, Putnam Co., Ind.
Wright, Geo.	Centreville, Wayne Co., Ind.
Wright, B. S.	Greencastle, Putnam Co., Ind.
Yockey, D. H.	Blountsville, Henry Co., Ind.
Young, Wallace	Hazel Dell, Cumberland Co., Ill.

MEMBERS OF BUSINESS DEPARTMENT, 1878-79.

Bowen, A. W.	New Maysville, Putnam Co., Ind.
Boyd, H. M.	Clifton, Bosque Co., Texas.
Bridges, J. C.	Fincastle, Putnam Co., Ind.
Bridges, John L.	Fincastle, Putnam Co., Ind.
Carter, A. P.	St. Louis Cross'g, Barth. Co., Ind.
Coble, G. W.	Clayton, Hendricks Co., Ind.
Creswell, J. W.	Flat Rock, Crawford Co., Ind.
Dent, D. S.	Ladoga, Montgomery Co., Ind.
Goodwin, J. W.	Mechanicsburg, Henry Co., Ind.
Guerin, T. L.	Lewisville, Henry Co., Ind.
Harper, C. C.	Mt. Carmel, Wabash Co., Ind.
Harlan, Charles	Danville, Hendricks Co., Ind.
Henley, W. P.	Hadley, Hendricks Co., Ind.
Hormal, Clinton J.	Cambridge City, Wayne Co., Ind.
Howell, Met. K.	Danville, Hendricks Co., Ind.

Hughes, A. P.	McCordsville, Marion Co., Ind.
Leak, G. B.	Lizton, Hendricks Co., Ind.
Leak, J. A.	Lizton, Hendricks Co., Ind.
Lemon, John	Las Cruces, Dona Ana Co., N. Mex.
McGill, John H.	Palestine, Crawford Co., Ill.
Mickey, Fannie	Flat Rock, Crawford Co., Ill.
Petty, Bailey B.	Independence, Kenton Co., Ky.
Phelps, Lavinia	Carroll, Carroll Co., Ind.
Pike, J. C.	Avon, Hendricks Co., Ind.
Rubush, G. W.	Mt. Sidney, Augusta Co., Va.
Roark, A. F.	Avon, Hendricks Co., Ind.
Spees, L. B.	Milroy, Rush Co., Ind.
Stephens, J. F.	Centreville, Montgomery Co., O.
Stephens, Lafayette	Visalia, Kenton Co., Ky.
West, N. T.	Lizton, Hendricks Co., Ind.
Woods, W. E.	Greenwood, Johnson Co., Ind.

MEMBERS OF PREPARATORY DEPARTMENT, 1878-79.

Adams, J. F.	Palestine, Crawford Co., Ill.
Augur, Peach B.	Peru, Miami Co., Ind.
Baker, J. F.	Danville, Hendricks Co., Ind.
Bass, William	Noah, Shelby Co., Ind.
Bishop, J. P.	Altamont, Effingham Co., Ill.
Bousman, Lou. M.	Danville, Hendricks Co., Ind.
Bowen, A. D.	New Maysville, Putnam Co., Ind.
Bray, Henry	Mooreville, Morgan Co., Ind.
Bringle, Ada	Hadley, Hendricks Co., Ind.
Brown, W. S.	Danville, Hendricks Co., Ind.
Bruce, William R.	Walnut Prairie, Clark Co., Ill.
Bryant, Eva	Danville, Hendricks Co., Ind.
Campbell, H. W.	Danville, Hendricks Co., Ind.
Carter, A. P.	St. Louis Cross', Barth. Co., Ind.
Carter, T. A.	Edinburg, Johnson Co., Ind.
Cash, Anna	Danville, Hendricks Co., Ind.
Claypool, Charles	Danville, Hendricks Co., Ind.
Cobb, Allen B.	Palestine, Crawford Co., Ill.
Cox, Anna	Danville, Hendricks Co., Ind.
Cox, Willis	Danville, Hendricks Co., Ind.
Crabb, Anna	Danville, Hendricks Co., Ind.
Craddick, Alice	Owen Co., Ind.
Craven, Eva	Center Valley, Hendricks Co., Ind.
Crow, Belle	Danville, Hendricks Co., Ind.
Depew, Marshall	Danville, Hendricks Co., Ind.
Dillon, E. A.	Danville, Hendricks Co., Ind.

Dix, M. C.	Cloverdale, Putnam Co., Ind.
Dodd, George	Tunnelton, Lawrence Co., Ind.
Donnell, James	Waldron, Shelby Co., Ind.
Downard, J. A.	Danville, Hendricks Co., Ind.
Downard, Oliver	Danville, Hendricks Co., Ind.
Downard, Miss	Danville, Hendricks Co., Ind.
Easter, Jessie	Danville, Hendricks Co., Ind.
Emmons, C. E.	Danville, Hendricks Co., Ind.
*Everts, O.	Indianapolis, Marion Co., Ind.
Fitzpatrick, J. L.	Milroy, Rush Co., Ind.
Forsythe, Alonzo	Moscow, Rush Co., Ind.
Fronk, Laura	Danville, Hendricks Co., Ind.
Gatson, Elmer	Danville, Hendricks Co., Ind.
Golden, J. M.	Rossville, Clinton Co., Ind.
Griggs, Monroe	Danville, Hendricks Co., Ind.
Guthrie, Rena	Avon, Hendricks Co., Ind.
Harlan, Baker	Danville, Hendricks Co., Ind.
Harrison, R. L.	Danville, Hendricks Co., Ind.
Hart, Laura	Greensburg, Decatur Co., Ind.
Heller, Milt.	Connerville, Fayette Co., Ind.
Higgins, J. C.	Bellbrook, Greene Co., Ohio.
Hill, Clara	Effingham, Effingham Co., Ill.
Hoadley, Willis H.	Danville, Hendricks Co., Ind.
Hoadley, Miss	Danville, Hendricks Co., Ind.
Hoffman, F. M.	Akron, Fulton Co., Ind.
Hollowell, R. T.	Pecksburg, Hendricks Co., Ind.
Horn, J. T.	Cloverdale, Putnam Co., Ind.
Hughes, C. S.	Carmi, White Co., Ill.
Hurst, C. C.	Mt. Meridian, Putnam Co., Ind.
Jeffers, Charles F.	Danville, Hendricks Co., Ind.
Job, J. H.	Cloverdale, Putnam Co., Ind.
Lemon, Calita	Las Cruces, Dona Ana Co., N. Mex.
Lemon, John	Las Cruces, Dona Ana Co., N. Mex.
Lockhart, O. P.	Morea, Crawford Co., Ill.
Ludlow, Josie	Laporte, Laporte Co., Ind.
McCamack, T. J.	Belle Union, Putnam Co., Ind.
McClung, M. F.	Pittsboro, Hendricks Co., Ind.
McClure, Charles	Clayton, Hendricks Co., Ind.
McCray, A. M.	Indianapolis, Marion Co., Ind.
McCurdy, Scott L.	Danville, Hendricks Co., Ind.
McGee, Bettie	Danville, Hendricks Co., Ind.
McGee, Craig A.	Danville, Hendricks Co., Ind.
McLeod, Lowell	Burnsville, Bartholow Co., Ind.
McVay, R. C.	Danville, Hendricks Co., Ind.

* Deceased.

Melick, Luther	Cuba, Owen Co., Ind.
Miles, Adaline	Danville, Hendricks Co., Ind.
Miller, J. F.	Milroy, Rush Co., Ind.
Mills, C. B.	Eby, Warrick Co., Ind.
Myers, T. C.	Shelbyville, Shelby Co., Ind.
Nading, William	Flat Rock, Shelby Co., Ind.
Neiger, Lillie	Danville, Hendricks Co., Ind.
Neiger, May	Danville, Hendricks Co., Ind.
Nelson, S. M.	Latona, Jasper Co., Ill.
Patterson, Otis	Danville, Hendricks Co., Ind.
Pray, Ida	Mooreville, Morgan Co., Ind.
Rawlings, Ada	Cartersburg, Hendricks Co., Ind.
Redmond, Jas.	969 Dekalb Ave., Brooklyn, N. Y.
Reid, Jennie	Danville, Hendricks Co., Ind.
Roach, Miss	Danville, Hendricks Co., Ind.
Robinson, C. E.	Gilford, Dearborn Co., Ind.
Ryan, W. F.	Rossville, Clinton Co., Ind.
Rynerson, Cosetta	Las Cruces, Dona Ana Co., N. Mex.
Scearce, Kelley B.	Danville, Hendricks Co., Ind.
Seitz, Lou	Greensburg, Decatur Co., Ind.
Selby, L. F.	Tunnelton, Lawrence Co., Ind.
Selby, Wm.	Tunnelton, Lawrence Co., Ind.
Sharp, Arthur P.	Mt. Carmel, Wabash Co., Ill.
Sherrill, Hesse	Mt. Meridian, Putnam Co., Ind.
Sherrill, Leonie	Mt. Meridian, Putnam Co., Ind.
Smith, Harry	Danville, Hendricks Co., Ind.
Smith, Florence	Danville, Hendricks Co., Ind.
Soper, Mary A.	Danville, Hendricks Co., Ind.
Spees, L. B.	Glenn's Valley, Marion Co., Ind.
Storm, O. W.	Filmore, Putnam Co., Ind.
Talbot, Emma	Plainfield, Hendricks Co., Ind.
Thomas, Edwin	Danville, Hendricks Co., Ind.
Thompson, James	Lizton, Hendricks Co., Ind.
Towels, Bettie	Danville, Hendricks Co., Ind.
Underwood, Marshall	N. Winchester, Hend'ks Co., Ind.
Viquesney, Belle	Iowa City, Johnson Co., Iowa.
Viquesney, Ida	Iowa City, Johnson Co., Iowa.
Voshell, Alice	Paragon, Morgan Co., Ind.
Wade, Enos T.	Danville, Hendricks Co., Ind.
Waterous, Harry	Danville, Hendricks Co., Ind.
Watkins, G. W.	N. Amsterdam, Harrison Co., Ind.
Wishard, Andrew	Danville, Hendricks Co., Ind.
Wood, Emma	Crawfordsville, Montg'y Co., Ind.
Yelton, Ed.	Danville, Hendricks Co., Ind.

CURRICULUM OF THE CENTRAL NORMAL COLLEGE. TEACHERS' COURSE.*

	MATHEMATICS	SCIENCES	LANGUAGE	FORENSICS, ETC.	DRILLS
FIRST TERM. 11 Weeks.	Arithmetic.	Geography and Map Drawing.	English Grammar.	Debating and Letter Writing.	Pennmanship and Drawing.
SECOND TERM. 11 Weeks.	Arithmetic or Algebra.	History of United States.	English Grammar.	Debating and Parliamentary Law.	Elocution and Vocal Music.
THIRD TERM. 11 Weeks.	Algebra.	Physiology.	Rhetoric.	Debating and Parliamentary Law.	Training in Methods and Practice.
FOURTH TERM. 11 Weeks.	Algebra.	Nat. Philosophy and Botany.	Rhetoric.	Debating and Parliamentary Law.	Training in Methods and Practice.
FIFTH TERM. 4 Weeks	Arithmetic.	Geography.	English Grammar.	Training in Methods.	

*See remarks on Teachers' Course.

SPECIAL SCIENCE COURSE.*

	MATHEMATICS AND SCIENCES	SCIENCES	LATIN, ETC.	LITERATURE.	COMPOSITION AND HISTORY.	FORENSICS.	DRILLS.
FIRST TERM. 11 Weeks.	Geometry.	Botany and Geology.	Latina Principia.	American Poets.	History of England and Essays.	Debating and Lectures.	Field Work in Botany and Geology.
SECOND TERM. 11 Weeks.	Trigonometry.	Physiology.	Cæsar.	Prosody and English Poets.	History of France and Essays.	Debating and Lectures.	Elocution.
THIRD TERM. 11 Weeks.	Nat. Philosophy with Experiments.	Zoology.	Political Economy.	Shakespeare.	History of Rome and Essays.	Debating and Lectures.	Pennmanship and Drawing.
FOURTH TERM. 11 Weeks.	Chemistry with Experiments.	Geology and Botany.	Laboratory Practice.	Milton.	History of Greece and Essays.	Debating and Lectures.	Field Work in Botany and Geology.
FIFTH TERM. 4 Weeks.							

Laboratory Practice, Field Work and Reviews.

* See remarks on this Course. The Special Science Course may be substituted for the regular Scientific Course, at option of pupil.

SCIENTIFIC COURSE.*

	MATHEMATICS.	SCIENCES.	LATIN.	LITERATURE.	COMPOSITION AND HISTORY.	FORENSICS.	DRILLS.
FIRST TERM. 11 Weeks.	Geometry.	Botany and Geology.	Latina Principia.	American Poets.	History of England and Essays.	Debating and Lectures.	Field Work in Botany and Geology.
SECOND TERM. 11 Weeks.	Trigonometry.	Physiology.	Cæsar.	Prosody and English Poets.	History of France and Essays.	Debating and Lectures.	Elocution.
THIRD TERM. 11 Weeks.	†Analytical Geometry Differential Calculus	Nat. Philosophy with Experiments.	Cæsar.	Shakespeare.	History of Rome and Essays.	Debating and Lectures.	Pennmanship and Drawing.
FOURTH TERM. 11 Weeks.	†Integral Calculus, Astronomy.	Chemistry with Experiments.	Virgil	Milton.	History of Greece and Essays.	Debating and Lectures.	Field Work in Geology and Botany.
FIFTH TERM. 4 Weeks.	Astronomy.	Reviews.					

Training in Methods.

* See special remarks on this Course.

† Surveying may be substituted for Calculus.

CLASSIC COURSE.

	METAPHYSICS, ETC.	LATIN.	GREEK.	LITERATURE.	HISTORY.	FORENSICS.
FIRST TERM. 11 Weeks.	Mental and Moral Philosophy.	Cicero.	Greek Grammar and Xenophon.	Roman Literature.	Outlines of Ancient History.	Debating and Lectures by the Pupil.
SECOND TERM. 11 Weeks.	Logic.	Horace.	Homer.	Grecian Literature.	Outlines of Ancient History.	Debating and Lectures by the Pupil.
THIRD TERM. 11 Weeks.	Political Economy.	Livy.	Sophocles.	Mythology.	Outlines of Medieval History.	Debating and Lectures by the Pupil.
FOURTH TERM. 11 Weeks.	Criticism with Essays.	Tacitus.	Æschylus.	History of Literature.	Outlines of Modern History.	Debating and Lectures by the Pupil.
FIFTH TERM. 4 Weeks.						

Reviews of Common Branches.

Training in Methods.

THE CURRICULUM ANALYZED.

The Teachers' Elementary Course is the Scientific Preparatory. The Scientific is the Classical Preparatory. Thus a person loses no time after completing one course in preparation for the next higher. The NORMAL COURSE is a unit composed of three parts, each complete in itself.

The Teachers' Course requires one year of forty-eight weeks for its completion. The student is then qualified to teach in the Common Schools or to take the Scientific Course. Some persons can complete the Teachers' Course in less time, but in nearly every case the full time can be spent very profitably upon the branches enumerated.

THE NORMAL COURSE IS COMPOSED OF SIX SCHOOLS OR DEPARTMENTS OF STUDY.

I. NATURAL SCIENCES.

If you would educate the child properly you must begin with the senses. The Natural Sciences appeal directly to the avenues of sight, hearing, touch, taste and smell. The teacher who neglects a careful preparation in subjects so full of illustrations and so fraught with interest to the children, shuts out from his library a volume whose every page teems with a life which animates dead forms and puts into recitations a spirit and an understanding before unknown.

Natural Science forms one regular study for two years, and includes Geography (Descriptive, Political, Mathematical and Physical), Anatomy, Physiology, Hygiene, Natural Philosophy, Chemistry, Botany, Geology and Zoology.

Natural Sciences Illustrated.—Apparatus.—The science department is liberally supplied with *new apparatus*, including two excellent skeletons, a new manikin, models of the Ear, Eye, Brain, Nerves, Skin, Heart and Lungs; a microscope, magnifying 160,000 areas, a Tellurian, Terrestrial and Celestial globes, maps and charts (Geographical, Historical, Anatomical and Chemical); a frictional electrical machine, a magnetic battery, two air-pumps, and other philosophical apparatus sufficient to perform at least 500 experiments; chemical apparatus, both simple and complex, for the performance not only of all the experiments mentioned in the ordinary text-books, but many others more interesting and instructive.

The Students Perform the Experiments Themselves, and thus learn the practical use of apparatus and the theory of phenomena more thoroughly than is possible by any other method.

Geology is illustrated by a good cabinet, to which the pupils have daily access. Excursions are made to the natural formations, specimens are collected and labeled, and thus each student begins a cabinet for himself.

In the study of Botany the pupils go to the fields and gardens, gather flowers, analyze them, press and label them, thus forming for themselves nuclei of Herbariums of common and rare plants, to which they can afterward add with great satisfaction and profit.

Pupils are not drummed and drilled over the long, hard names in Physiology without knowing their meaning, but are taught to dissect the heart, the lungs, the liver, the stomach, the brain, the eye, and thus learn practically the structure and functions of these important and interesting organs.

II. MATHEMATICS.

The department of Mathematics includes Arithmetic, Book-keeping, Algebra, Geometry, Trigonometry, Surveying, Analytical Geometry, Calculus and Mathematical Astronomy.

By sense-perception, observation and attention the mind is stored with facts. The phenomena of passing events, the objects of external nature, are examined and their properties and relations determined and collected. By reasoning from the known to the unknown, by comparison and generalization, the facts are arranged methodically, results obtained, conclusions drawn, and new truths developed. Nothing can take the place of mathematical study and drill for the development of this power. A large majority of those educated here find that the logical methods of solution, the hearty enthusiasm of the class-room, and the genuine sympathy of earnest and energetic teachers, give an inspiration to study and a love for mental effort which develop a propelling force that carries them beyond the questions of school-life to an accurate solution of the problem of a happy and useful existence.

III. LANGUAGE.

Let a person be ever so well versed in Mathematics and Sciences, in History and Literature, unless he is able to express his thoughts, to impart his knowledge to others by the use of correct and appropriate language, he is not educated. Language extends through the entire course and includes: English Grammar, Rhetoric, Latin, Greek, Composition in its various forms, Elocution, Debating and Lectures by the pupil.

We know of no other institution where pupils have so much drill in public speaking. The entire course is so conducted as to enable each individual pupil to express his own thoughts in concise and elegant language. Humdrumming over the rules of Grammar, memoriter recitations of Latin and Greek, hateful essay-writing, stiff and formal delivery, listening or sleeping under the metaphysical lectures of Professors, committing Rhetorics to memory, are not permitted to profane a normal recitation room, or the study room of a normal student. The *use* of language is learned by *using* it, the

rules of Grammar by their applications, composition by the expression of thought, and elocution by reading and speaking. Thus the student becomes master of *himself* and can use his knowledge.

IV. LITERATURE AND HISTORY.

The student is carefully drilled in the History of his own country, the story of its growth and development, the underlying principles of its government. After the pupil has been taught how to *study* History and how to *remember* it, he devotes one term to each of the following countries: England, France, Rome and Greece. Throughout the entire course, much attention is given to the *philosophy of history*, the *progress* of the race in *thought*, *institutions* and *actions*. The subject is no longer a mass of dry, disconnected facts, but a plan and a progress subject to certain fixed and unalterable laws.

It is not unfrequently the case that pupils go through college—graduate—are able to tell you anything about Homer, Thucydides, Æschylus, Virgil or Horace, but know nothing whatever about our own Bryant, Longfellow, Whittier or Lowell; and perhaps are lamentably ignorant of Shakespeare and Milton. Such *whitewashing* is without excuse. To understand the literature of our own language is of incalculably more importance than to be able to read the ancient classics with the greatest degree of fluency. No part of our course is more appreciated than that devoted to the English and American poets. (See Course of Study.)

V. METAPHYSICS, ETC.

For real breadth of culture, refinement of taste and practical utility, the subjects of Mental and Moral Science, Logic, Criticism and Political Economy must always stand pre-eminent. These branches are so taught in the Normal as to awaken a lively interest, to broaden and deepen the noblest convictions, and to leave a lasting impress upon the character and life.

VI. PEDAGOGICS.

No difference how much a person may know, or how well he may be able to tell it, he is unfit to teach until he has learned the principles of mind-development, correct and natural methods of leading the child or learner where he may grasp the truths of Science, Mathematics and Language for himself. The course includes the History of Education, the Origin and Growth of the School System, the Science and Art of Teaching and Government—School Law and Human Nature. (See remarks on Teachers' Department.)

PREPARATORY AND COMMON SCHOOL DEPARTMENT.

This department meets the needs of all persons not prepared for either of the regular courses.

BEGINNING CLASSES ARE FORMED IN ALL THE COMMON BRANCHES AT THE COMMENCEMENT OF EACH TERM.

Many persons suppose they should learn everything possible in the district school before going beyond its limits. Making this mistake, they study the same subjects winter after winter, virtually losing their time, and, generally, all hope of an education. Here they have an opportunity to complete studies and take up others more advanced, something impossible in the district school.

Persons desiring to attend the Normal should come at once and not wait to be better prepared by attending some common school or academy. Time and money are always saved by preparing for either of the Normal Courses in the Normal itself. Besides an utter waste of time by attempting preparation where Normal advantages can not be obtained, the person is so crippled in his methods of thought and study as to render it difficult for him to compete with those who have acquired the true spirit of work and investigation.

THERE ARE ADVANCED CLASSES IN ALL THE COMMON BRANCHES EVERY TERM.

In these the investigations are thorough and searching, and the pupils are drilled in the illustration and demonstration of every subject.

PREPARATORY STUDENTS CAN STUDY ANY OF THE HIGHER BRANCHES FOR WHICH THEY ARE PREPARED.

Pupils select their own studies, aided by the advice of the teachers. Advice is always given with direct reference to the purposes, inclinations and life-work of the pupils. Every subject is taught in the Normal with reference to the ACTUAL DEMANDS OF LIFE.

There are always classes suited to the advancement of all.

TEACHERS' DEPARTMENT.

This department sustains precisely the same relation to the profession of teaching that schools of Law and Medicine sustain to *their* respective professions.

A TEACHERS' TRAINING CLASS IS ORGANIZED EVERY TERM.

Since we recognize the necessity of a workman's understanding the material upon which he is to labor, the investigations of this class lead to a careful analysis of the mental powers.

A THOROUGH AND COMPREHENSIVE TRAINING IS GIVEN IN THE PHILOSOPHY OF METHODS.

No time is spent in mere theorizing, but those plans and expedients already tested by careful experiment engage our attention.

SCHOOL GOVERNMENT RECEIVES ESPECIAL STUDY.

Knowledge of methods is not sufficient. Unless a teacher has the power to govern, he is a failure. Wholesome government and correct teaching are shown to be inseparably linked together.

THE INDIVIDUALITY OF OUR PUPILS IS PRESERVED AND STRENGTHENED.

Every teacher must be himself. Our students are drilled in processes of logical thought, by which they become *inventors of methods and plans* suited to the particular schools they are called to teach.

THE TEACHERS' COURSE.

Besides the training in methods and government, the Teachers' Course includes a comprehensive review of Orthography, Grammar, Arithmetic, Geography, Physiology, U. S. History, Algebra, Rhetoric, Natural Philosophy, Constitution U. S., and Morals; practical drills in Penmanship, Objective Drawing, Map Drawing, Elocution, Letter Writing, Composition, Debating and Vocal Music. *The instruction is professional in tone, organic in character, and practical in results.*

DEMAND FOR TRAINED ABILITY IN THE SCHOOL-ROOM.

The people now demand an equivalent for the princely sums expended upon the public schools. This they will receive a hundred fold by dispensing with third-rate talent and employing only first-class teachers. The time

is not far distant when *live teachers* will not be brought into competition with *drones*. A large number of persons trained in this Institution are filling important and lucrative positions with credit to themselves and with satisfaction to their employers. The reason for this is self-evident: Our students are prepared to meet the actual difficulties of the school-room. How to organize my school; how to get a good start; how to gain the respect and confidence of my pupils and patrons; how to make study more attractive than idleness; how to illustrate the lessons and make them interesting; how to cure tardiness and irregularity, by preventing them; how to manage "hard cases"—these and a host of other questions which present themselves to the mind of every true teacher are discussed and answered in a practical manner.

DIPLOMAS

Are awarded to those who successfully complete the Teachers' Course.

COLLEGIATE DEPARTMENT.

The Special Science Course is, we believe, the most practical one-year course in Literature and Science ever presented. Apparatus and materials for Laboratory Practice are furnished *free of cost* to the students. A new and full supply of apparatus will be in regular use.

Physiology, Geology, Natural Philosophy and Chemistry will be taught *every term*.

Botany all the time, except the Winter term.

Persons completing the *Special Science Course* satisfactorily will receive, as an evidence of their success, an *appropriate diploma*.

The Scientific Course can be entered by any one having completed all the Common Branches, Rhetoric and Algebra. An equivalent for Higher Algebra and Rhetoric will be received, provided the individual complete these subjects during the year. Nothing is ever lost by careful and thorough preparation. The Scientific Course requires one year of forty-eight weeks for its completion. The student is then prepared to teach any Graded or High School, provided he have natural teaching ability. Some of our best teachers are prevented from aspiring to higher positions than the Common School from a want of sufficient knowledge of Mathematics, Natural Science, History and Literature. The long courses of our Colleges and most Normal Schools form an insurmountable barrier to their ever taking a regular course. *The Normal Scientific Course* removes this obstacle, and many teachers advanced in life come and fit themselves for better positions and better wages. The peculiar methods of searching analysis and thorough investigation, of enthusiastic devotion to study, of independent thought and free expression,

cultivated in our classes, make this not only the most popular, but most truly practical course for securing the best preparation for the real demands of life, in a reasonable length of time, ever presented.

Our graduates from this department are filling good positions, and are everywhere known as *leaders*, because of their energy, perseverance, enthusiasm and never-ceasing activity.

The Classical Course receives students who have completed the Scientific Course or its equivalent. Its satisfactory completion prepares for any position as Superintendent or teacher, and is an almost certain guarantee of success. The *degree* of success and the character of the position for which the graduate is *best* prepared are of course modified by his experience and natural aptness to teach.

This Department is not only attended by teachers, but many who are preparing for the practice of Law and Medicine prefer to acquire the true *normal* power of concentration, the logical method of study, and the peculiar plans of exhaustive investigation afforded by the Normal Course. All such are invited to *test* its manifold advantages.

Appropriate Diplomas are awarded to those completing either of the courses satisfactorily, and acquiring the true normal impetus for the work of actual life.

SURVEYING AND ENGINEERING DEPARTMENT.

In this department the very best instruments will be used, and the pupils will have practice in field-work. Those who complete the course will be ready to perform all the duties of County Surveyor or civil engineer.

MUSICAL DEPARTMENT.

VOCAL MUSIC.

Two classes are sustained in Vocal Music each term — beginning and advanced. Formerly they recited on alternate days; now each class recites daily, one hour. The good results growing out of our new arrangements are patent to all. No extra charge for vocal music.

INSTRUMENTAL MUSIC.

This department is under the efficient instruction of Miss Lottie Kaderly, a graduate of New York Musical University; also a pupil of the distinguished teachers, W. S. B. Mathews, of Chicago, and J. M. North, of St. Louis. She has thoroughly prepared herself for her work and is one of the best musicians in the west. She has lately purchased a new elegant Square Grand Piano, which adorns our commodious chapel.

Tuition for Instrumental Music is \$9.00 for 24 lessons.

THE DEPARTMENT OF LAW.

In consideration of the fact that many teachers and others are lamentably ignorant of the fundamental principles of the laws of our country and other nations, we have established a Law Course, with the needs of the teacher and business man in view.

While those who expect to make the Law their Profession find the most interest in this department we are glad that nearly all the students are deriving much practical benefit from the Law Lectures.

One lecture is delivered every week at such time that all the pupils have an opportunity to attend. All have an excellent opportunity to become acquainted with the nature and origin of Law, the Constitution, Wills, Tariffs, International Law, etc.

N. M. Taylor, the Professor of the Law Department, has a philosophic turn of mind, a faculty for communicating facts to the class in an interesting manner, and what he says is reliable. He is ably assisted each alternate week by some member of the Danville Bar.

No extra charge for all the privileges of this course.

Those who desire to be more intelligent teachers or citizens will find much interest in the Law Course.

Those who are bent on legal pursuits, and yet desire a literary education, will derive much practical benefit from this new department.

THE PREPARATORY MEDICAL DEPARTMENT.

This department is designed first of all to give a thorough knowledge of Anatomy and Physiology by the aid of a full line of apparatus, including manikin, models, charts, skeletons, a disarticulated skull, and the subjects furnished by the animal kingdom.

Those who have studied Anatomy and Physiology with us, aided by the apparatus and thorough instruction, have become the leading students in medical colleges.

The course embraces, also, a knowledge of Latin and the Natural Sciences. No extra charge for any part of this course.

PREPARATORY MEDICAL COURSE.

FIRST TERM. 11 Weeks.	Anatomy.	Botany and Geology.	Latin.	Elocution and Debating.
SECOND TERM. 11 Weeks.	Anatomy and Physiology.	Chemistry with Experiments.	Cæsar.	Penmanship and Debating.
THIRD TERM. 11 Weeks.	Nat. Philosophy with Experiments.	Chemistry with Experiments.	Cæsar.	Composition.
FOURTH TERM. 11 Weeks.	Anatomy and Physiology.	Chemistry with Experiments.	Virgil.	Rhetoric.
FIFTH TERM. 4 Weeks.	Lectures on Anatomy and Physiology.			

COMMERCIAL DEPARTMENT.

BOARD OF INSTRUCTION.

F. P. ADAMS, Principal,

ENGLISH GRAMMAR AND ELOCUTION.

W. T. EDDINGFIELD,

SCIENCE AND ART OF BOOK-KEEPING, AND IN SPECIAL CHARGE OF
PRACTICAL BUSINESS DEPARTMENT.

S. M. CUTLER,

GERMAN LANGUAGE AND DEBATING.

W. T. EDDINGFIELD,

COMMERCIAL ARITHMETIC AND COMMERCIAL CORRESPONDENCE.

N. M. TAYLOR,

COMMERCIAL LAW.

M. T. TRAVERS,

PENMANSHIP, INDUSTRIAL AND PERSPECTIVE DRAWING.

BUSINESS COURSE.*

	BOOK-KEEPING.	COMMON BRANCHES.	†GERMAN.	DRILLS.
FIRST TERM. 11 Weeks.	Single Entry. Double Entry. Partnership. Commission.	Commercial Arithmetic. Rapid Methods.	German Grammar. Conversation.	Penmanship. Drawing. Debating.
SEC'ND TERM. 11 Weeks.	Double Entry. Business Forms. Compound Com- pany Business. Steamboating. Railroading. Banking, etc.	English Gram- mar, with Analysis.	Conversations. Translations.	Elocution. Spelling. Debating. Commercial Law.

*The Business Course may be begun at the commencement of any term.
†Optional.

REMARKS ON THE COMMERCIAL COURSE.

Two terms are required to complete the Business Course.

Diplomas will, if desired, be conferred on those who complete the course satisfactorily.

ESPECIALLY IMPORTANT.

We desire to call especial attention to the fact that the Commercial Department has been lately supplied with the *newest* and *most improved* facilities for acquiring a **Practical Business Education**.

The Department is under the supervision of

W. T. EDDINGFIELD,

a graduate of two Commercial Schools, a thorough, experienced and popular teacher, well fitted by nature and acquirements to make the work interesting and successful.

Ample room has been fitted up in the east wing of the Normal Building.

The second term of the course is given to **actual business** operations, such as buying and selling real estate, steamboating, etc.

A good foundation is laid for success by a thorough drill in **Business Correspondence**.

Every pupil is taught to write a good business letter.

Careful attention is given to the preparation of **neat and accurate manuscripts**.

Apparatus (currency, merchandise, banking material, etc.) is furnished by the school **free of extra charge**, and all have practical drills in the management of business.

Every pupil who devotes two terms to the **Business Course** works in

1. A REAL ESTATE OFFICE,

in which he buys and sells, mortgages, closes mortgages, leases, sells leases, makes deeds, examines titles, etc.

2. AN INSURANCE OFFICE,

where he studies the interesting and complicated laws that govern Insurance Business; he also organizes an Insurance Company, insures property, reinsures in other companies, appoints agents, pays losses, declares dividends and performs all the other work done by Insurance Companies.

3. MERCANTILE OFFICE.

Here he trades in all kinds of merchandise, takes and gives notes, "breaks up," gets sold out at auction, in fact meets with successes and failures the same as in the actual business of life.

Thus he goes on through **Commission Office, Compound Company Business, Shipping, Railroading, Steamboating, Hotel-Keeping**, etc., to the last establishment in the course, viz. :

THE BANK.

Here he fills every office in a regular bank. He acts successively as *Teller, Clerk, Cashier, Book-Keeper*, etc. He deals in all kinds of Bonds, Commercial Paper, Gold Certificates, draws drafts, receives drafts, lends and borrows money, discounts notes, and, in fact, does all kinds of banking business.

Thus we believe we have established by these new features a Commercial Institute unsurpassed anywhere.

We have secured positions for a large number of our pupils, and shall continue to do all we can for those who deserve good positions.

EXPENSES OF BUSINESS COURSE.

A life-membership in a Commercial College costs, usually, about \$40.00. The pupil finds use for this from six weeks to three months, after which it avails him nothing.

In the Central Normal the tuition is only \$8.00 for a term of eleven weeks. No extra charge is made for the Commercial Course.

Many teachers and others who do not expect to become Book-keepers have taken our Commercial Course, to their profit and satisfaction.

We believe the drill given to every member of the department, in writing deeds, leases, contracts, notes, applications and business letters, is worth more than the time and money required for the whole course.

To any one who tries this course faithfully and finds it unsatisfactory and not what we claim for it, we will cheerfully refund his tuition.

For any information not herein given, write to the Principal. We take pleasure in giving full explanations.

THE LIBRARIES HAVE BEEN MUCH ENLARGED.

Some of the works lately added are — *Appleton's New Encyclopedia* of sixteen volumes, and the *Annals* from 1860 to 1878, *Encyclopedia Britanica* of twenty-one immense volumes, and *Rees's Encyclopedia* of *forty-eight volumes*. Besides these, the Library contains Chambers' *Encyclopedia* and several smaller works of like character. The collection of Teachers' works is especially valuable. Value of Library, \$2,000.

The McClure Library.—Students also have access to this library, which contains valuable works on History, Literature and Political Economy.

Hendricks County Library is open to all members of the school. It contains rare works, seldom found in public or private libraries.

Indiana Township Library is in the custody of the Normal Librarian. It is valuable on account of its several hundred volumes of standard Histories.

All the teachers also have valuable libraries in their special departments, to which pupils have ready access at all times.

There is no extra expense for use of any of these Reference Libraries.

A valuable collection of Geological Specimens has been added to the already well-filled cabinet.

AN IMPROVED BRASS ORRERY, a large quantity of Chemicals, and additional apparatus for every department have been purchased and are in daily use.

The Institution is equipped as it has never been before; every Department is furnished with the latest improvements in apparatus and appliances.

BRIEF HISTORY OF CENTRAL NORMAL.

The Central Normal College was organized September 5, 1876, in Ladoga, Indiana, with forty-eight pupils. It continued here with remarkable growth and prosperity until it outgrew its accommodations.

On the 10th day of May, 1878, the school, with all its apparatus, libraries, and nearly all the students, except the local patronage, was moved, with great success and satisfaction, to Danville. An offer was made by the Principal to refund tuition to all who did not desire to go with the school, but the cry "*Ho! for Danville!*" went up from a joyous throng, and nearly two hundred students, from all parts of the country, packed trunks and joined in the procession. Some dear ones were left behind, but nearly all, *except the local patronage*, joined the move and came to Danville. With a loss of only one day from school-tasks, the Normal wheel began to roll; all found themselves at their places, performing their accustomed duties.

By the removal many advantages were gained—a healthful locality, a moral and intelligent community, good accommodations at the very lowest prices, and the handsome

NORMAL BUILDING.

This building was erected at a cost of \$30,000, and has been newly repaired and furnished. It contains a large chapel and thirteen other rooms. Ample room is thus afforded for the *Recitations, Library, Cabinet, Laboratory, Commercial Department, Fine Art Department, etc.*

THE OUTLOOK.

From the day the Normal doors were opened in Danville the continued and increasing prosperity of the school has been assured.

Encouragement has come from all sides. Students have come from every quarter of the Union. Many families have moved here to obtain the advan-

tages of the school. Every term has been larger than any corresponding previous term. About one hundred visitors have recently examined the work of the school to their delight and satisfaction. At present over a dozen Colleges and Normal Schools, nearly fifty counties of Indiana, nine States and two Territories are represented. The students have confidence in the school and are delighted with the work. We feel safe, therefore, in making the promise that the Central Normal shall continue to be the *thriftiest, most thoroughgoing, most practical and economical school in the land.*

OUTLINE OF THE WORK FOR ONE TERM.

The following will be an answer to a question which we are many times asked, viz.: "What classes will you have?"

Grammar.—There are always two classes in Grammar—one *elementary*, the other *advanced*. The Grammar Class has become so widely and favorably known in this and adjoining States that there is scarcely a necessity of mentioning the advantages here offered in that line. All the difficult constructions that can be thought of are brought up and disposed of. Particular attention is given to definitions, and an outline of the subject is also made. The last four weeks of every term are given to analysis, at the end of which time almost every pupil is able to analyze the most difficult sentences.

Arithmetic.—There are three grades of classes in Arithmetic—*beginning, advanced and review.*

Algebra.—Three grades of classes in Algebra are organized at the beginning of every term. One commencing the subject, and going as far as they are able in one term. The second one commences at Simple Equations and completes the book to "*Problem of the Lights.*" The third grade begins at Quadratics, and completes the subject.

Geography.—Two grades of classes are sustained every term in Geography. Map Drawing, Physical and Mathematical Geography receive careful attention.

History.—One class is taught in United States History, and one in General History. The Normal plan of teaching History is the best ever used.

Reading and Spelling.—Much and careful attention is given every term to Reading and Spelling.

Physiology.—Two grades of classes are taught in Physiology and Anatomy—*beginning and advanced.* A full line of apparatus is used daily—skeletons, manikins, models, charts, etc.

Natural Philosophy, Chemistry, Zoology, Geology and Botany.—Classes will be formed at the beginning of the term in each of these sciences, and will have the free use of abundant apparatus.

Latin and Greek.—Four grades of classes are sustained every term in Latin—beginning, *Cæsar*, *Virgil* and *Cicero*, *Horace*, *Livy* or *Tacitus*. One class is sustained in Greek.

German.—Beginning and advanced classes are taught every term in German. No extra charge.

Mathematics.—*Geometry* and *Trigonometry* every term.

Surveying and *Engineering* classes will be organized April 22, 1879. The best of instruments will be in use.

A Teachers' Training Class will be conducted every term. The Drill in this will be worth more than the entire expense at the institution.

Rhetoric is taught every term in beginning and advanced classes.

Business Department.—All the classes of this department are in operation every term. The *Business Course* can be commenced at the beginning of any term.

Vocal Music is taught every term in two classes. No extra charge.

Penmanship and **Drawing** are taught every term.

Debating.—The entire school is organized every term in Debating Sections. They receive especial instruction in the practical workings of societies.

The **Recitations** in all the classes are an *hour* in length.

Classes are organized every term to meet the needs of all. No one need fear that he will not be accommodated, as we provide for the needs of all who come.

Pupils select their own studies. Advice is always given cheerfully by the teachers.

THE PRINCE OF SCHOOL JOURNALS.

THE NORMAL TEACHER;

Acknowledged to be the most practical school periodical published. The only school journal in America that is the exponent of the Normal Idea of teaching.

It advocates those principles that are now revolutionizing the science and practice of teaching.

It is not a literary magazine or a newspaper, like most of the school journals, but a periodical filled with practical hints and helps for the school room, and devoted to the dissemination of Normal principles.

Its success so far has been unparalleled in the history of school journalism.

It is now entering upon its second year with a circulation larger than school journals of twenty years standing, reaching into every State and Territory in the Union, Canada, England and the West India Islands.

Have you ever seen a copy of THE NORMAL TEACHER? If not, send us your name and address for a specimen copy, or, what is better still, send \$1.00 for a year's subscription.

Agents wanted in every school district, and at every Teacher's Institute and Association, to whom we offer greater inducements than any other publishing house in the Union.

Please send for premium circular.

Address,

J. E. SHERRILL,

Danville, Hendricks Co., Ind.

Prepare for Examinations!

Special Arrangement in the Teaching Profession.

We now have in course of preparation, and will have issued from the press by June 1st, 1895.

The Normal Question Book;

Prepared especially for the use of teachers in preparing for examinations.

It is to contain about three hundred pages with over three thousand questions and answers on the various school branches, arranged in a systematic and philosophical order. The questions will be such as to bring out the most difficult points in each subject, and the answers will be taken from the best authorities, with the names of the author, the page and paragraph from which each answer is taken. The work will also contain an Appendix in which will be given Rules and Regulations to be observed during examinations, models for teaching the different branches, with outlines and the names, printed lists of school management, etc., making, in fact, the most complete work for all grades of teachers ever published.

Therefore, you need this work, you can't afford to do without it! It is the only work that truly helps the teacher in his preparation for exams.

The work will be printed on fine hand lettered paper, bound in handsome cloth, and will be the necessary two prices of \$2.00.

EXTRAORDINARY OFFERS!

We have to sell the first edition before it is issued from the press, and all who will send us their names now with \$1.00 enclosed will receive a copy of the book by mail free from June 1st, 1895.

All who will send us their names now, saying that they will take and pay for a copy the first day of June, can have one for \$1.00.

All books after the first day of June will be sold for \$2.00.

The book and Free Normal Question Book will be given for \$1.00 if the name was sent in before June 1st.

Address, **J. E. SHEPHERD,**
Hartsville, Ga.

SUMMER INSTITUTE

Central Normal College.

To Begin July 4, 1895, and Continue a Week.

Teachers of the State are invited to attend this Summer Institute, and are highly recommended. It is held at the Central Normal College, Hartsville, South Carolina. The course will be of the highest quality, and will be of great benefit to the teachers attending. There will be

Seven Courses in all the School Branches.

Representing courses will be given in Natural Philosophy and Chemistry, etc. Instruction will be given in History, Geography and Biology. The course in these studies will be such as will be of great benefit to the teachers attending. There will be

Special attention will be given to

THE THEORY AND PRACTICE OF TEACHING.

The Training School and Normal Course will be of the highest quality, and will be of great benefit to the teachers attending. There will be

We expect to make

THE BEST INSTITUTE OF THE STATE.

Most teachers who attend will be able to attend at the State of the Year, and will be of great benefit to the teachers attending.

A large number have already registered, and we expect to have a large number of teachers attending.

Subject of register will be especially important.

This summer the South State will be of great benefit to the teachers attending.

