L

CENTRAL NORMAL COLLEGE



THE COLLEGE OF ECONOMY,
FRIENDSHIP AND SERVICE

CENTRAL NORMAL COLLEGE has always been known as the "College of Friendly Folk." This spirit permeates the entire campus and town. It is shown by the close relationship between students and faculty, between all students and between students and townspeople.

It has always been the policy and tradition of CENTRAL NORMAL COLLEGE to be a college of Economy, and also CENTRAL NORMAL COLLEGE performs the primary service of fitting its students for successful living and working with people in the smaller communities to which most of them go at the beginning of their careers.

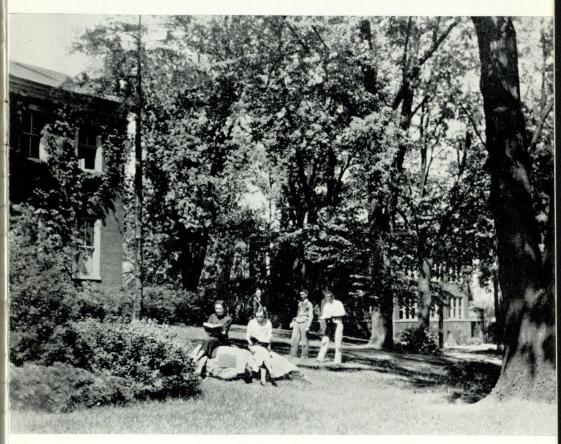


CENTRAL NORMAL COLLEGE

QUARTERLY

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CENTRAL NORMAL COLLEGE is accredited by the State Board of Education to offer courses leading to Primary, Intermediate Grammar Grade, and Regular High School Licenses in Art, Commerce, English, Latin, Mathematics, Music, Physical Education, French, Science and Social Sciences and Special license in Music.

Its business courses are also widely known for the quality of work offered and for the ability of the graduates of those courses to se-

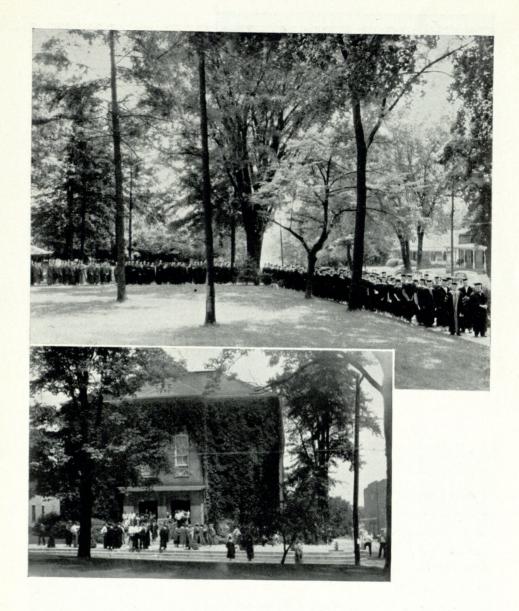
cure positions.

Pre-professional courses leading to entrance to schools of Law, Medicine, Dentistry, Engineering, and Nursing, enable students to take advantage of the Central Normal College spirit of FRIENDSHIP, ECONOMY AND SERVICE.



Recitation Hall houses the Library, the College Bookstore and the Commerce Department

As the campus spirit of friendship and service is prevalent on the campus so it is echoed in a similar spirit among the graduates and former students found in every community of the state. Probably a larger percentage of the teachers of Indiana have attended this college at some time than any other school of Indiana. A study shows that tenure of CENTRAL NORMAL graduates compare very favorably with that of other larger institutions. Students trained there can keep their jobs and push upward. Another study ranked CENTRAL. NORMAL COLLEGE second among the teachers' colleges of the state in regard to Alumni listed in Who's Who.



The Commencement procession, faculty, seniors, and two-year graduates.

Administration Building houses Chapel Hall, the Administrative offices, the Recreation Room, and the Music Department.





Democracy is the keynote of the campus spirit. There are no class distinctions between organized or nonorganized or between those who have money and those who have to work. On this campus, merit alone determines the status of the individual. It is this spirit which is noticed by the stranger on the campus, and which constantly lives in the hearts of students and alumni of this school binding them together into eternal friendships which continue throughout life.





Drasceno, the dramatic club, furnishes opportunities for students to develop any dramatic talent which they may possess and also gives opportunities for socialization.



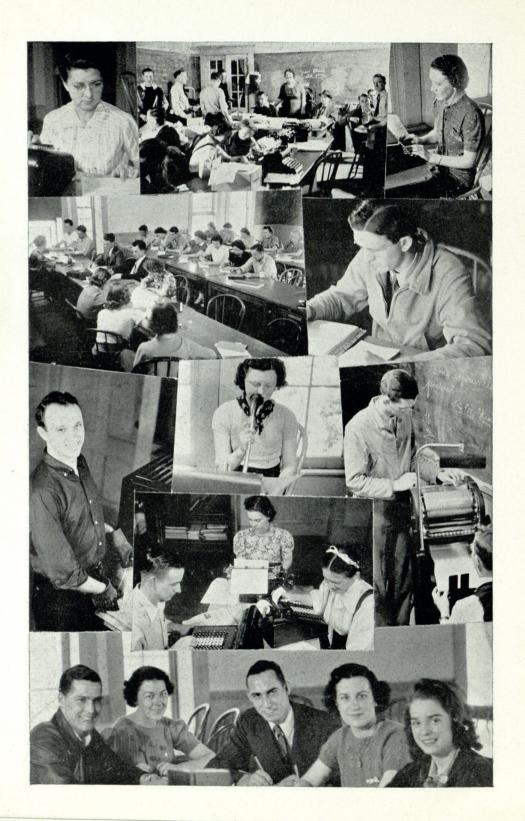
Banquets, parties, May Day festivities, and Mixers give students an opportunity to know proper etiquette and proper demeanor as well as to get acquainted with others.



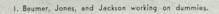














2. Ford and Thomas making up the ad dummies.



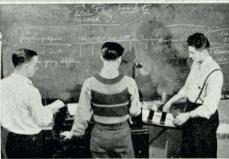
3. Huber, McClung, and Enlow cutting stencils.



4. Jones, Hamilton, and Jackson working on art.



5. Time out for supper.



6. Graham, Payne, and Wheatley mimeographing.



7. Assembling the completed papers.



8. Carter and Thomas getting Criers ready to mail.







Mary Margaret McCoun and Helen Smith were the entrants of Central Normal College in the International Commercial Schools Contest. This contest has been participated in by Central Normal Students since the beginning in 1934.

The preceding pages have shown the activities of the students of the music department, the science department, the commerce department, and students at work on the college paper, The Campus Crier, and in the annual COMMERCE contest which is sponsored at CENTRAL NORMAL COLLEGE.

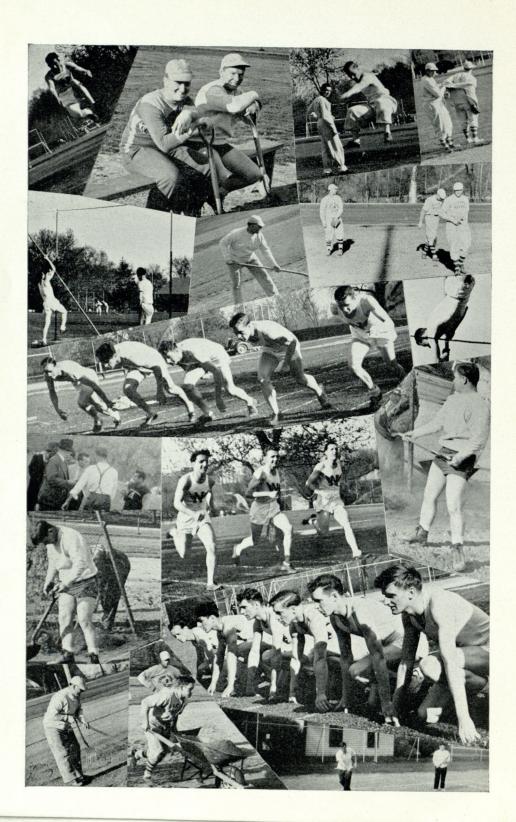
A Student Health Department is maintained to prevent and attend the ills of students of CENTRAL NORMAL COLLEGE.

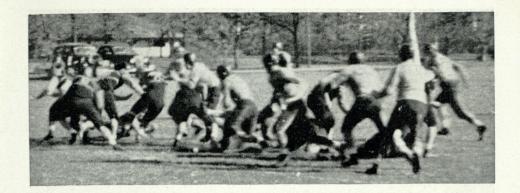
The latest office machines are features of the Business Department. Each individual finds activity in this field to fit his own particular interests.

One page shows the activities in publishing the Campus Crier. the weekly college newspaper. This activity is open to all students of Central Normal College.

In 1927 the Senior Class built and donated the Well House to Central Normal College. This furnishes a spot of beauty, an opportunity for a cool drink and a place to meet.

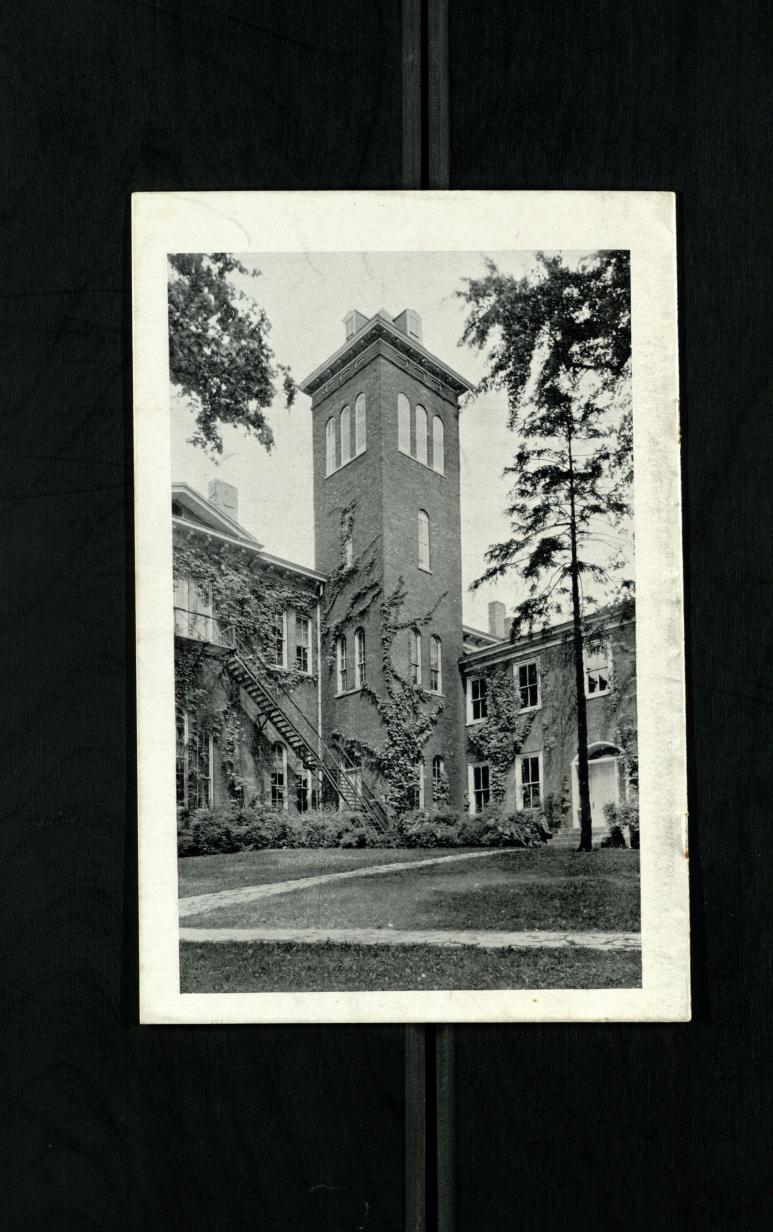






Central Normal College athletic teams have made increasingly enviable records in Inter-Collegiate competition. The athletic program offered trains and develops teachers of physical education and coaches who are eminently successful in that field. This is possible only because the smaller number of students offers each individual the opportunity to fully develop his talents through actual competition under the competent direction of a successful coach.





Central Normal College

Vol. XXXVI.

Dear High School Graduate:

Your scholastic preparation has now fitted you for college and with the knowledge that you are extremely curious about the fascin-ating life of college we are sending you this booklet.

We who are connected with colleges know from long experience how pathetically eager young men and young women are to do well in the world, and how thoroughly they realize the difficulties in the way of the poorly educated. Almost daily it is borne in upon us that college students are not different from other young people in their desire to succeed; they are different only in being willing to make the preparation necessary for success.

They realize that the world at present is rather seriously ill with business headaches and international ulcers, and they know that only the intelligent man or woman can hope to get far. They are not all quite convinced of their intelligence, but without exception they are convinced of the value of education. If anything can sharpen their intelligence, it

And so they come to college to fit themselves for life - to increase their earning power — to open new vistas of enjoyment to associate with the best of their own generation — in short to become college gradu-

> Yours very truly, CENTRAL NORMAL COLLEGE.

HISTORY OF CENTRAL NORMAL COLLEGE

For more than a hundred years an institution of higher learning has occupied the ground which is now the campus of Central Normal College. Almost as soon as the county was organized, the Hendricks County Seminary was established at Danville. The building in which the Seminary was housed, is still standing and is in daily use. In 1858 the Danville Academy, sponsored by the Methodist Church, supplanted the Seminary; and twenty years later the Academy in its turn gave way to Central Normal College, which had originally been organized at Ladoga. The history of the College has been continuous since 1870. The number of alumni, living and dead, is estimated at about 60,-000.

ACCREDITMENT

Central Normal College is chartered by the Indiana Legislature as a regular degreegranting institution of higher learning.

The State Board of Education has accredited the College to train elementary teachers of primary, intermediate, and grammar grades, and also to train high school teachers of the following subjects: Art, Commerce, English, French, Latin, Mathematics, Music, Physical Education and Health, Science, and Social Studies.

Upon the satisfactory completion of the courses prescribed for a license to teach any of the above work, and on the official recommendation of Central Normal College, the Indiana State Department of Public Instruction grants to our students the appropriate licenses upon exactly the same basis as to

students of any other officially recognized teacher training institution.

We wish to call the attention of prospective students, however, to the possibility of obtaining at Central Normal College courses other than those required to secure teaching licenses. Students are under no compulsion to become teachers. Many of them do not; they enter business, or, after further work at other schools, become doctors, lawyers, engineers, and ministers. The fact that Central Normal College is primarily a teacher's training institution means merely that primary attention is paid to the needs of students preparing for the teaching profession.

ADMISSION

A student may be admitted to Central Normal College upon presentation of evidence that he is a graduate of a commissioned high school and that he has good physical health and sound moral character.

Prospective students who lack sufficient credits for high school graduation may take Equivalency Examinations offered by the State Department of Public Instruction at stated intervals. For further information concerning these examinations see the College catalogue.

SCHOLARSHIPS

Each year Central Normal College awards many valuable scholarships to able and deserving students. Some scholarships are for four years; others are for one, two, or three years. High school graduates who are interested in obtaining scholarships may address the President for fuller information and for application blanks.

CALENDAR 1939-40

Fall quarter starts Monday, September 11, 1939.

Winter quarter starts Monday, December 11, 1939.

Spring quarter starts Monday, March 18, 1940.

Mid-Spring Term starts Monday, April 29, 1940.

First Summer Term starts Monday, June 10, 1940.

Second Summer Term starts Monday, July 15, 1940.

SOCIAL LIFE

The College sponsors many wholesome social affairs for students. The faculty and the town of Danville, through the homes where most of the students live, and through the churches, lodges, and clubs, offer ample opportunity for clean recreation and normal happy living. A student who wants friends, and is himself inclined to be friendly, will feel no loneliness here, either on the campus or in the town. Homesickness and discouragement are at a minimum at Central Normal College.

The center of the social life of the College proper lies in the activities of the Student Christian Association, the departmental and honorary clubs, and the six fraternities and sororities. Two of the fraternities and one of the sororities rent houses as living quarters for their members. The College keeps close watch over the fraternal organizations, however, to see that excessive importance is not attached to them and that non-members

are not deprived of opportunities for social pleasures.

WORK

Many of the students earn part of their expenses while at school. A few earn their way entirely, but this is, for the most part, inadvisable. Restaurants, stores, private homes, and the National Youth Administration furnish numerous opportunities for gainful employment.

FEES AND EXPENSES

Tuition and fees are payable at the time of registration.

The tuition for the regular course of sixteen hours is forty-three dollars. Slight additional charges are made for certain subjects, such as laboratory fees for the sciences, typewriter rent for commerce, and so on. Extra work may be taken at the rate of two dollars and fifty cents per quarter hour credit.

The usual student load is, as has been said above, sixteen hours. This means that the average student attends class sixteen hours a week. A term continues for twelve weeks. There are accordingly, three terms in a school year of nine months.

The tuition covers medical service at the office of the school doctor who provides professional advise and needed medicine without further cost.

Board and room are unusually reasonable at Danville. Rooms may be had at weekly rates ranging from one dollar to two dollars, while the cost of meals need not exceed \$3.00 to \$3.50 per week.

CURRICULA

Central Normal College offers the following courses: Elementary and high school teacher training; business (one and two year courses); pre-medical; pre-dental; pre-legal; pre-nursing; pre-engineering; and general cultural.

LICENSE REQUIREMENTS

Without going into detail, it is sufficient to say that most graduates of Central Normal College are prepared and licensed to teach either three or four subjects in any Indiana high school. The breadth of such preparation makes the securing of a position unusally easy. In the past few years the vast majority of our graduates have had no difficulty in obtaining satisfactory teaching positions.

OTHER PUBLICATIONS

Further information concerning the College may be obtained from the Office of the President, Central Normal College, Danville, Indiana. All prospective students are especially urged to obtain copies of the 1939-1940 College Catalog. Personal letters addressed to the President or to the Dean of the College will receive prompt and careful attention.

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