Central Normal College Quarterly.

Vol. X. | Entered as second class matter, July 14, 1910, at the post office at Danville, Indiana, under the act of July 16, 1894 | DANVILLE, INDIANA, MARCH, 1911. | Published by the Central Normal College. | No. 4.

HON. CHARLES A. GREATHOUSE, State Superintendent of Public Instruction of Indiana, Attended Central Normal College, 1886 to 1888.

THE ENDOWMENT.

The trustees of the college have appointed the following committee to solicit a fund for a new library and science building and an endowment:

J. W. Laird, Chairman.
H. M. Whisler, Secretary.
C. A. Hargrave, Treasurer.
J. W. Trotter.
O. E. Gulley.
W. C. Osborne.
Mord Carter.

It is believed that all the former students, and many other friends of the college, will contribute. This enterprise has been talked of for several years, and some of our good friends think that they have been overlooked in the soliciting. They have been writing in to know about it. The committee will try to make a request from each one, but if you do not receive a letter, send on your check. Letters may miscarry, or your address may not be known here.

The committee desires the assistance of all who read this, in locating the former students. If you know of recent changes in the addresses of friends of the college, please notify the committee.

The plans of the committee are not complete, as yet, but since two Scientific Classes have taken action as such, each of the thirty-four Scientific Classes will be asked to raise a Class Fund. A leader will soon be selected to correspond with his classmates. The committee asks full and complete support for these leaders. There will be a pleasant rivalry between the classes for the largest fund.

Other groups of students may be solicited in the same way. The physicians, not Scientific graduates, would make a good unit, and also the lawyers. There are also graduates in elocution, music and business.

Sub-committees for states and Indiana counties are being considered.

Payments are now being made by the Scientifics of '08 and '09. The endowment account has been opened at the bank. This account is not subject to the check of the Treasurer, except on appropriation by the Board of Trustees. Not a cent will be used to defray operating expenses. The fund will not be used for building purposes unless all plans for securing the building from men of wealth should fail.

Mr. Carnegie is still in the library business. After deliberating ten years he has just given Evansville two buildings. The fact that a few months have elapsed since our application was made does not indicate that he will not reply favorably. He could not find a place where $50,000 would be of greater benefit to the public, and the committee will keep trying to convince him of that fact.

TWENTY COUNTY SUPERINTENDENTS WERE C. N. C. STUDENTS.

Twenty of the present County Superintendents of Indiana have been students in the Central Normal College. There has been a like proportion for fifteen or twenty years. No other school, except the State Normal, has furnished so many.

Their Names.

P. B. Hemmig, Carroll Co.
O. S. Baird, Clinton Co.
Geo. C. Cole, Dearborn Co.
C. L. Trusler, Fayette Co.
John F. Haines, Hamilton Co.
Frank Larabee, Hancock Co.
J. W. Figg, Hendricks Co.
John Clerkin, Jennings Co.
Chas. T. Fewell, Jefferson Co.
L. E. Swails, Marion Co.
Claude Cogswell, Orange Co.
Jesse M. Neet, Parke Co.
Oscar Thomas, Putnam Co.
L. L. Driver, Randolph Co.
Wm. Everson, Shelby Co.
U. S. Lindsay, Spencer Co.
Richard Park, Sullivan Co.
E. E. Scudder, Switzerland Co.
Orra Hopper, Washington Co.
L. B. Mullen, Perry Co.
W. H. Jones, Monroe Co.
T. J. McCarty, Franklin Co.

Elementary Manual Training.

Mrs. Olcott presents this subject in the general training class. The college relies upon her judgment in the matter. She knows what can be used to good advantage in the schools, and what should not be attempted.

If you have not yet undertaken this work in your school, or you wish to know what an expert has to recommend, join the training class this year. Every week in the class will be worth all the tuition you pay for a term. You can carry a full program of classes for review, or in a regular course, and at the same time be in this training class.

Spring and Summer Work

OF THE

Central Normal College

Danville, Indiana.

ACCREDITED FOR ALL THREE CLASSES OF TEACHERS---A. B. AND C.

CALENDAR:

Spring Term Opens February 28, 1911.
Spring Mid-term Opens April 11, 1911.
Summer Term Opens May 23, 1911.

TIME TO ENTER: Teachers should enter as early as possible. Those coming April 11 can get 18 weeks' work before the close of the school year.

EXPENSES: Tuition $15.00 for 12 weeks; Board $1.50 and $2.00 per week; Room rent, 50 cents to 75 cents per week.

CLASSES TO BE ORGANIZED: Geography, United States History; Physiology, Grammar, Arithmetic (2 or 3 grades), Reading, Penmanship, Drawing, Vocal Music (3 grades), American Literature, English Literature, School Management, Methods of Teaching, Training for Primary Teachers, Nature Study, Physical Geography, Civil Government, Algebra (4 grades), Rhetoric (2 grades), General History, Geometry (2 grades), Psychology (2 grades), Physics (3 grades), Botany, Zoology, Astronomy, Analytical Chemistry, Latin (3 or 4 grades), German (2 grades), Law (2 grades), Bookkeeping, Shorthand (3 grades), Typewriting.

WORK FOR HIGH SCHOOL TEACHERS: Those preparing to become High School Teachers will find just the classes needed. We have many in this work every summer and make special preparation to meet all demands. High School Teachers can make credits to apply on a university course.

HIGH SCHOOL EQUIVALENCY: Classes for those preparing for the examination for High School Equivalency are maintained every term. Our students prepare quickly and make high grades. We will help you along, saving both time and money.

ELEMENTARY MANUAL TRAINING: Mrs Olcott presents this in her General Teachers Training Class. She knows what a teacher can make practical. She is an authority in this line, and we trust it all to her good judgment.

SUPERIOR OPPORTUNITIES FOR REVIEWING: All classes are open to those wishing to review. Perfect liberty in selecting studies.

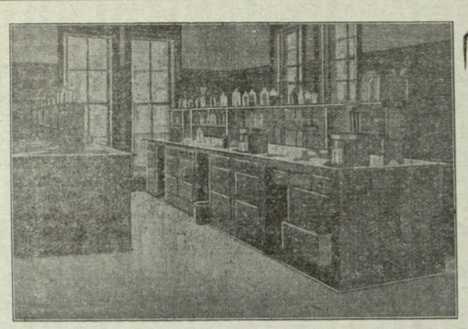
The Model School: We have four rooms of the Danville City Graded School, more than meeting the demands of the Indiana laws.

Special Notice. High School Graduates, desiring twelve weeks' training, and who cannot enter so early as May 23, may enter May 29. The Training Department will then be continued one week after the general commencement, giving the desired twelve weeks. Write us if you want to enter at this date.

Enter At Any Time: If your school closes before April 11, you need not await that date, but come at once to college. If your school does not close until after April 11, you need not await the opening of the Summer Term.

Music: Lessons of all grades and on all instruments. Write us about your needs. **Catalogue Free.** Correspondence given immediate attention.

J. W. LAIRD, PRESIDENT.
H. M. WHISLER, VICE PRESIDENT.
C. A. HARGRAVE, SEC'Y AND TREAS.



One end of Chemical Laboratory, Central Normal College.

COLLEGE WORK FOR TEACHERS.

Many Classes from which to Select. Many can attend four and one-half months. New Classes formed April 11 and May 23. One can enter at any time. Perfect Liberty in selecting Studies. . . . . .

EIGHTEEN WEEKS' COURSES: We can provide Eighteen Weeks' Courses in the following subjects: Latin, Physics, Botany, Rhetoric, Literature, Algebra, Geometry, Vocal Music, German, Law. These classes will be organized April 11, and continue until the close of the Summer Term. The work will be for those who have not studied the subjects and for those who wish to review them. This is a great opportunity for Teachers. You do not have to enter a regular course to get the above classes. You will be allowed perfect liberty in selecting your studies.

OTHER SUBJECTS: Trigonometry, Analytics, Astronomy, Virgil, Latin Composition, German Composition, Educational Psychology, School Management. These classes will be maintained the Summer Term of 3 months.

CREDITS: Universities and colleges everywhere, accept C. N. C. credits.

COMPLETE A COURRE: Arrange to complete the A. B. Course by Summer attendance. The course is very strong, and gives a well proportioned practical, general education. It will count at a University if you decide to attend one later. Now is a good time to unite with the C. N. C.

CORRESPONDENCE: Write us concerning the classes you wish. You will be given a prompt reply. We can, in this way, arrange everything before you come.

J. W. LAIRD, President.

College Work for Teachers.

Those teachers of Indiana that were in the work before the new laws were enacted, and those that have qualified for Class B under these laws, are now thinking more about college work than about additional training along pedagogical lines. They feel that they have given much time to methods, and ample time to the common branches; and they are required to read educational journals, and attend inscititutes, they are entitled to do something to make themselves strong men and women without regard to the profession.

The idea is a good one. The best teachers are not those that have given all their attention to methods and psychology. One's profession should not be all absorbing. Let the teacher make herself a strong woman, intellectually and educationally and she will have a better influence in the school, although she may not give all her time to the subjects she teaches.

A summer devoted to college work in language, literature, and science will be of great benefit, even to one in charge of the primary room. Pedagogy does not change so rapidly that a teacher should give every summer to a search for "late" and "new" things. The well trained mind can easily get these from educational journals.

A teacher of several years' experience should be in college a year, or two years. Let her forget the daily routine of the school room for a time. She will then be more enthusiastic and more valuable to the school.

Many have found the Scientific and Classic courses of the C. N. C. just what they needed. It is better to complete these short courses than to take only a part of a more extensive university course. These courses include the choice of things of all courses, designed to give a general education. They are well worth consideration.

If you can not be in college for as long as one year, write to Pres. Laird concerning summer work. He will assist you in perfecting a plan for taking one or both courses by summer attendance only.

It does not cost much to attend the C. N. C.

DEGREE OF A. B. WANTED.

The college mail recently contained a letter from a lady teacher in the public schools of a capitol city, making inquiry as to means of securing a degree of A. B. from the C. N. C. Correspondence showed that she had attended numerous colleges and universities and that she has credits more than covering our course of study. She has taught seventeen years, and has rapidly advanced in the profession.

She has been informed that the college never grants a diploma without residence work. She feels that she can not come to Danville. She evidently expects to find a college that will accept her credits and grant her the desired degree on payment of a fee.

There may be such schools, but the C. N. C. is not one of them, nor has it ever been. Residence work has been required of every graduate. Credits from other institutions are accepted, but not for the entire course.

We are satisfied the lady referred to is worthy, and that she does not desire us to do anything dishonorable. We, however, are reminded of numerous similar applications in past years, from persons entirely unworthy. Occasionally we receive an offer of a large fee for the purchase of a diploma.

We are relating this incident to emphasize our belief that a degree is desirable, and that the C. N. C. is offering to its graduates something of real value. We make no undue claims. The course is just what we say it is. Every graduate knows that it is necessary to do the work in order to receive a diploma. The reputation of the college will be maintained.

For High School Graduates of 1908, 1909 and 1910.

If you have not prepared for teaching, and are not now in college, how would you like to be a teacher. If you were teaching, you would have your own money and be independent. Most counties of Indiana do not have a surplus of teachers. We know of one that was short seven teachers at the time the schools should have opened in September. By securing a state license to teach you can go anywhere in the state.

It costs but little to make the preparation in the Central Normal College. One can enter after the holidays and not only secure the required training work but prepare for the teachers' examination.

It is preferable for a high school graduate not to begin teaching the first year after graduation. Many prefer it that way. Graduates of all three of the above years are now in college, taking their training work. These persons will have a better opportunity to do high grade teaching.

Our training department is in session all the year. In some accredited schools, classes are not organized except in the summer. One has better opportunities during the winter, since the observation work is then more valuable.

If you would like further information, write us. Correspondence does no harm.

The Scientific Course.

For thirty-three years this has been a popular course of study. The graduates from this course number 829.

Many times we have been told, by those that afterwards took a university course, that it is the best year's work offered by any school. More attention has been given it than any other in the institution. It has been our belief, and is now, that every person should have college work as far as this course leads. The scientific graduate, by proper self study, may maintain himself, in any community, as an educated and cultured person. This, after all, is the great desideratum of higher education. We, however, recommend all scientific graduates to take the Classic Course.

One having had our Academic Course, or two or more years' high school work, can enter the class.

A majority of the members, for several years, have been high school graduates. They received advanced standing, thus having opportunity to do other work during the year. Some took the business course, some a part of the Classic, some twelve weeks' training, preparatory to teaching.

Our school year of 48 weeks must not be confused with the ordinary school year of 36 weeks. At first thought one might get the impression that we undertake too much, and that the work is not thorough. No greater mistake could be made.

LABORATORY WORK.

Well Equipped Department Provides Much of University Course.

Some years ago, when this department was not so well equipped, we did not have much to say about it, but now we have almost everything desired. The supplies and the apparatus provide for all the usual high school work and much of that of a university course.

It is our belief, supported by the testimony of experienced teachers, who have tried both, that our summer course in these subjects will more nearly meet all the requirements of one preparing to teach in high school than university laboratory work.

In the first place this is a teachers' college. The great work of the institution has been in the training of teachers. We equip our departments with that as the main object. The summer work will prepare for high school teaching. You get just what you want here. Our students take up their high school teaching with enthusiasm and make it successful.

Try us this summer. It costs but little to spend a term in Danville. We have the instructors, the apparatus, the library. What more could you find anywhere?

Beautiful Penmanship.

Every student in the C. N. C. has an opportunity, without extra cost, to become an excellent penman. One to three classes are maintained every term. There is no limit to the skill that may be acquired. Prof. Towell is a pen artist, and a most successful teacher of the subject. There is no reason why every student should not write a beautiful hand.

Come to the C. N. C. and learn this most desirable accomplishment.

Group of Students of 1910 in Front of Chapel Hall.

Summer Work in Music.

The C. N. C. provides an opportunity for teachers and others to do work in music while pursuing other studies. Every summer we have students who carry a full program of class work, but at the same time take one or two lessons in music each week.

In this way you can learn to play the organ in your school or church; you can learn to teach vocal music; you can prepare yourself to teach piano and organ during your vacations, teaching public school during the winter and a music class during the summer; you can learn a band instrument and then join the band at home. But the best of all is that you can get a start in music, or increase your skill, if you already play or sing.

This is just the opportunity that public school teachers want.

Bands and Orchestras.

Two bands are conducted, one for beginners and one for good players. Those desiring to begin may be assured of being started properly. Good players will find the advanced band using high grade selections.

The orchestra will admit those who can play the music used. There is also a guitar and mandolin club.

Mrs. Iris Bell Gaston, Piano.

Regular Course on Piano.

The college catalogue fully explains this course, but we may say here that it is practically the same as is presented in all the good schools and conservatories of music. A beginner will be required to devote at least three full years to it. Others will be started where they belong, depending upon previous study and ability.

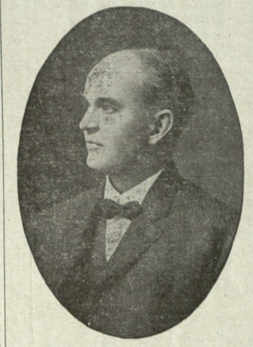
The especial advantage we have over other schools lies in the expenses. We provide thoroughly competent instructors, but make the charges consistent with the low rates in other departments. We can see no reason why a student should go to Indianapolis and pay two dollars per lesson for instruction in no way superior to that we provide at the rate of sixty cents per lesson.

GREAT TRAINING SCHOOL.

In the brief time, since the enacting of the new laws of Indiana, four hundred and forty-nine high school graduates have received certificates of Class A Training from the C. N. C. The Class of the first term of the present school year is not included. The number more than doubles each year.

In addition to the above, eighty-nine have taken the work for entrance into Class B. We expect one hundred or more for the course next summer. We have already heard from several who took their Class A course elsewhere, who will be with us for Class B next summer. They have heard of the great work we are giving and do not wish to miss it.

One strong point with us is that every student has observation work in the public schools of Danville. Such is not true in some other schools. We have had a number of teachers in Class B work who had no observation in their Class A course. We expect to continue, as in the past, so that every student will secure this most valuable feature of the training. Four rooms of the Danville graded schools are used. After the close of the regular public school term two rooms are kept going, for the benefit of the summer term students. Do not overlook this important feature when selecting a training school.



Fred Luscomb, Music Director.

College Agents.

The C. N. C. has never sent out an agent to secure students. This is a common practice of church schools, conservatories of music and city business colleges. An Indianapolis business college sends its agent to Danville. This man calls on those that write for a catalogue. The tuition charges in that school are about three times as much as in the C. N. C. We are trying to conduct our business strictly upon its merits, but may some time be compelled to advance the rates and start agents. We have been trusting to our friends to commend the school, and are doing so now as that is the only way by which we can keep expenses low, and thereby make it possible for those of moderate circumstances to secure an education without too great sacrifice.

We know that our former students and our patrons approve of our plan. We would not mention the subject at this time, did we not wish to remind our friends of the importance of helping their young acquaintances to make a wise choice. Our competitors do not present higher grade work. They charge more, but can not give more.

Mrs. Luscomb, Piano.

TRAINING DEPARTMENT

OF

Central Normal College,

One of the Strongest in the State.

Fourteen Instructors in the Department, and Five Model Schools.

FOUR HUNDRED AND FORTY-NINE STUDENTS FOR TWELVE WEEKS' TRAINING THE FIRST TWO YEARS.

President Laird.

Vice-President Whisler.

CLASS A.

Prospects for a very large Class A training class are good. We expect a much better attendance than at any previous time for the Training Departments.

The Class A students have a splendid program to select from. They first get their choice of two from all the common branches. We will have special Class A classes organized in the common branches where special attention will be given to the presentation of the subject from a teacher's standpoint, while enough emphasis will be placed upon academic work to prepare the student to pass examinations in the subject. In this manner all students will be benefited in a two-fold manner.

The student will next select any two of the following subjects: Methods and Observation, Educational Psychology I, History of Education I. We have been combining Methods and Observation into one class. We recite Methods three days in the week and go to the training school two days. In this manner we can give each student some time in the training school.

We advise our Class A students to take Psychology and most of them do so. However, we offer the History of Education when our classes are large, thus making a division.

Our main purpose is to give these prospective students a practical course. Something definite every day. Something that will benefit them when they take up their work next fall. That our students have found our training course helpful is shown in a number of letters from those who have taken Class A in some other school and Class B with us. They are all free in expressing their preference for our course, and all say that it is practical.

The student next gets a choice from three subjects known as drills: Vocal Music, Penmanship and Drawing.

In many schools these subjects are not emphasized. They are left to substitutes, or beginners. Such is not the case at the Central Normal College. Each of our teachers of the above subjects could take charge of a department in his special line of work in any school. They are specialists in their work. The Class A now has four solids and one drill. This program followed for twelve weeks with passing grades in each subject entitles him to a certificate. The above is the maximum program. The minimum is three solids.

CLASS B TRAINING.

Letters are coming to the college office every day now from Class A teachers who took their training at the Central Normal College last year. They say they are coming back this year for Class B training. Any one who thinks about it for a moment will see that that is the thing to do. Some few, perhaps, can do even better by getting positions in high schools.

The Class B student has a splendid course to select his program from. He may select any two of the common branches, not duplicating what he studied for Class A.

We are offering Educational Psychology II and School Organization and Administration for professional subjects in Class B Course this year. These subjects are especially interesting for Class B students, for they now have experience and are ready to discuss the problems brought up in these professional subjects.

CLASS C, OR HIGH SCHOOL TEACHERS.

The teacher of Class B is, no doubt, debating with himself just what to do next in regard to his schooling. Whether to take seven more terms in college in order to get into Class C, or strive for high school license and a position in the high school.

We have in the Central Normal College a Teachers' Course that has been very popular for many years. Of course, it has been changed to meet the needs of the teacher as the requirements advanced. Class B teachers can finish this course in twelve weeks and perhaps take two subjects in our Scientific Course. This also advances twelve weeks towards Class C.

Class B is good, but do not stop there. You will make it pay, both in finance and satisfaction, by returning to college.

The very best investment that can be made is to go to school right now, for a short time, if it must be so, for a long time, if it can be so. Now is the time to pass from a $50.00 or $55.00 position to an $85.00 or $100.00 one, by investing in one year of schooling. Many of our students experience the above promotion.

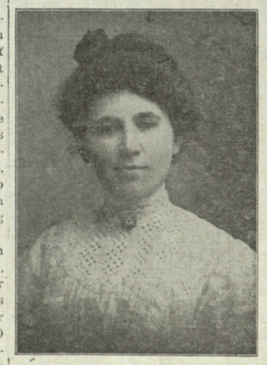
We have had many calls for high school teachers. Four calls in one week to fill $100.00 positions. Get ready. You are sure of a position when you are prepared for it.

Practical Training.

The State Board of Education says, in its requirements of Accredited Schools: "The teachers must be graduates of Universities, Standard Colleges, or Normal Schools. They should have had experience in public school work."

The instructors in the C. N. C. meet both requirements. This would have been true any time in the past thirty years. Almost every one began his professional career in the district school and advanced through the High School or academy to the College work.

The last requirement is excellent. It is difficult to see how an instructor in college, without experience in the public schools, could be of much help to public school teachers. Our instructors know the public schools, from those of the most remote country district to the best high schools. They know the difficulties that will be met by both rural and grade teachers. They not only are sympathetic, but are able to suggest valuable ways of overcoming the various obstacles the beginning teacher is certain to encounter.



Miss Martha Stockinger, Methods and Model School.

GROWTH OF TRAINING DEPARTMENT.

Many thousands of teachers have taken more or less training work in the C. N. C. Thirty years ago ten weeks' work in one class was considered ample. That included both methods and school management. Model schools were unknown. But teachers were given an inspiration to do high grade work. There were many most excellent teachers in all parts of the country.

Now Indiana teachers must do twelve weeks' work in three classes before teaching, and that soon followed by an equal amount of additional training. The new laws brought about many changes in the Normal work. In noting our growth we will not go back of the going into effect of the new law.

The first year there were about seventy for Class A Course. The second year the number was about doubled. The same thing occurred the third year. The whole number for Class A during the first three years was four hundred forty-nine.

We do not expect the number this year to be double that of last year, but if it should our capacity would not be reached. All that come will be properly cared for. We guarantee to each one a strong course and pleasant accommodations.

Charles E. Cook, Psychology.

LEE E. SWAILS, County Superintendent of Marion county, Indiana. Pedagogy graduate of Central Normal College, 1895.

PERSONALS.

H. E. Speece, teacher '05, is teacher of woodworking in the Ft. Wayne High School. He learned his manual training in I. U. and the Bradley Polytechnic, of Peoria, Ill. He orders folding paper from the College Bookstore.

Frank Lindsay, Sci, '07, is a general merchant in Pinkstaff, Ill. He visited college friends November 1.

J. E. Rodenbeck, member of Sci. Class, left us recently to take charge of a ward school in Huron, S. D. He will return as soon as school closes there.

Carrie Dettbenner is teaching in Montgomery county, Indiana. She writes from New Richmond.

C. A. Tanner, a student of many years ago, is principal at Cloverport, Ky. He is also on the Executive Committee of the State Teachers' Association. He and his assistant think of attending C. N. C. next summer. We will be much pleased to have them.

Grover G. Brown is teaching in Elkinsville, Ind. He is one of our best friends. He has given especial attention to penmanship and is a beautiful writer.

C. T. Custer, a former student, teaches at Dupont, Ind. He uses Rigdon's Grammar in both eighth grade and high school.

E. F. Barker, Classic of '90, made Danville friends a visit in September. He now lives in Walla Walla, Wash. He was on his way to New York on legal business. He went all through the college buildings, recalling event after event of his college days. No graduate is more appreciative of the advantages of the college. He was so complimentary that his modest guide could only blush in acknowledgment. His visit was a great pleasure to us and we invite him to come often.

Dr. A. R. Harold, Sci. of '89, is located in Indianapolis. He was in Danville in September. He has not lost interest in the C. N. C.

Cornelia Luscomb is teacher of violin, vocal classes and bookkeeping in Westfield College, Westfield, Ill.

The Scientifics of 1891 still keep their class letter going. It is now so big they send it by express. We think no other class has kept up so close an organization for so long a time. They will have a great reunion in 1916.

D. M. Aiken, Classic of '02, is principal at Losantville, Ind. This is his fourth year there. The school is Accredited and has seven teachers.

C. T. Killion s teaching at his home in South Bosque, Texas. He has lately bought a farm. He is planning to return for the Scientific Course soon.

M. J. Mayo, Sci. of '91, is Superintendent of a high school in Brooklyn, N. Y. He has been a teacher in Greater New York for a number of years. He now has 2,000 pupils under his charge.

Charlotte Mesler, Sci. of '91, formerly a citizen of Danville, lives in Brooklyn, N. Y. Her work is on Broadway.

Virgil Sears, Sci. of '97, is now prosecuting attorney of Hendricks county, having been elected last November.

Homer Higgins, Sci. '03, is Superintendent at Avon, Ind. He boards in Danville, going out to Avon on the electric line.

Louie Hull, Classic '09, is a teacher in the high school of Danville, Ind.

J. P. Snodgrass, Lawyer '09, is principal of the grade school of Danville, Ind. This is his second year in the position.

Benj. J. Burris, Sci. '06, is now a student in the Law Departemnt. He resigned his position as County Superintendent of Daviess County, Indiana, in December, in order to enter here. He is in a hurry to get into the practice. He has moved his family to Danville. He grades manuscripts in the State Department at Indianapolis of afternoons.

Theo. Martin, Classic of '06, and J. W. Westerfield, Classic '08, are candidates for County Superintendent of Hendricks County. The former is Superintendent at North Salem and the latter at Brownsburg. They are able men and good Democrats. We wish both could have the place.

J. B. Thomas, Classic '03, is a candidate for County Superintendent of Parke County, Indiana. He appears to be certain of election. He will make a worthy successor to Superintendent Neet, also a C. N. C. student.

J. W. Strassell, Sci. '05, will be the next County Superintendent of Spencer County, if the reports we have received are correct. He served in that position several terms. He is now teaching in Cherryville, N. C.

Owen K. Deeg is teaching in Eureka, Ind. He sends us a strong list of names. He thinks he will return to college for the summer.

Ralph Higgins, Law student of two years ago, is now located in Chicago.

M. M. Faughender, Teacher '94, is now a student in Chicago University. He did some higher work here, for which he will receive credit there.

B. Floyd Stalcup, Sci. '07, is principal of the Departmental Building of the public schools of Anderson. He is an applicant for a position in the Philippines.

Bob White is teacher of Geography and History in the public school of Hope, New Mexico. He has prospects of a promotion. He thinks he will return to the C. N. C. for the summer.

E. M. Suter, Classic of '07, is attending I. U. He will not quite complete his course this year. He has selected Chemistry as his major subject. He is a strong supporter of the C. N. C.

Mason Hufford, Sci. '04, will complete the A. B. Course at I. U. this year.

Irene Johnson, Classic '06, graduates at I. U. this year.

Roy H. Beldon is teaching near Crothersville, Ind. He will return to college on the close of his school.

Mrs. Mary Laemke O'Brien was a student here twenty years ago. She now lives at St. Bernice, Ind. Her husband is a preacher.

Bent Wilson, Teacher of 1890, is a manufacturer at Cambridge City, Ind. His factory leads in making of folding chairs in the United States. They also sell in foreign countries. He does not forget the C. N. C.

Gladys Watson, Academic of '09, is now Mrs. W. L. Lusk and lives at Prairieton, Ind. She is a good friend and praises the college wherever she goes. She taught in Oklahoma last winter.

T. J. Leathers, a student of the early eighties, is still teaching at Leathers Store, Ky. He holds a state certificate. We quote from a recent letter: "I always advocate the C. N. C. in our institutes as one of the greatest institutions of instruction in the world."

Alice R. Arnold, piano student of several years ago, will graduate from the Indianapolis Conservatory next June.

Martin Bauernfeind has decided to be an up-to-date farmer. He is studying and working on the farm. His father has just embarked in the fine stock business.

A. F. Auer, Lawyer '10, secured a most excellent location at Nashville, Ark. He went there on suggestion of Dr. Lawson, one of the C. N. C. trustees. He already has a good business. He has picked out a farm that he will buy out of this year's earnings.

Miss Grace Wood is teaching at Edwards, Ind. She expects to return next summer to take up the Scientific Course.

Ben Powers will enter in March to continue his work in the Scientific Course.

Alice Pate has a good position at Cannelburg. She is a good friend of the C. N. C.

Chester M. Murphy, of Dupont, Ind., will enter February 28. He was here in the spring of 1907.

Belva Snodgrass will return for her Class B training.

Mr. A. E. Harbin, Sci. 1910, and wife are teaching in Jefferson, Clinton County. Mr. Harbin always praises C. N. C.

Ralph Denny, Sci. 1910, will enter this summer term to continue Classic studies. He is principal of the schools at Lapaz, Ind.

Mabel Bushong will enter for Class B this spring.

Mary Ader is teaching near Coatesville, Ind. She will enter for Class B in April.

Hiner Thompson, Sci. 1909, is in I. U. He received 45 hours credit for his work in C. N. C. He will major in English. Hiner is a great friend of C. N. C.

Roy Williams, Sci. 1909, writes that he is enjoying his work as principal at Economy, Ind.

C. L. Robinson, student of some years ago, is principal at Coyle, Okla. Since leaving us he has attended other schools. He writes: "If everything goes well I expect to be with you the summer of 1911. Of all the schools I have ever attended there is not one that stands as high in my estimation as the C. N. C. One learns the true value of the advantages of the private school by attending a state institution, where politics and graft dominate, instead of merit and honor."

L. W. Greathouse, Sci. 1900, has been for two years principal of the high school of Houston Heights, Tex. He says: "I am always pleased to receive news from the old C. N. C. The years I spent there were among the happiest, as well as the most profitable of my life. It is a great pleasure to me to know that the school has prospered so much in late years. My work there covered the ground in such a way that I have had little trouble in grasping the high school problems."

Nature Study.

Year after year, more attention is being given to this subject. There is quite a general demand in all states for something more than the old-time object lessons, in giving the children an interest in the ways and the products of nature.

The C. N. C. maintains a class for teachers, the summer term. The strongest text book yet written is used. The lessons are outlined, and are supplemented by material collected by students and instructor. There is field work.

If you feel the need of nature study in your school, or have not been successful in presenting it, try this class this summer. It will be helpful.

Our Good Water.

While the students in most college towns are drinking from wells and cisterns, or are provided from river or lake, all of which sources are subject to contamination, those in Danvill use exclusively the product of artesian wells. Better water can not be found anywhere, and the supply appears to be inexhaustible.

Too much cannot be said of the value of pure water to the student, since it removes the commonest source of disease. There are four drinking places in the college buildings, and every student is supplied at his room.

Class B Teachers.

Any Class A teacher, now teaching her first or second school, can pass into Class B by taking twelve weeks' more of training, and securing a two years' license. One receives higher wages in Class B.

Class A teachers, not subject to the requirements of the new law, can pass into Class B by securing a two years' license.

Every Class A teacher should endeavor to advance this year. It is easy enough. Twelve weeks or eighteen weeks, in the C. N. C. will give opportunity for the desired reviews and advanced work. You want this college work, whether you continue teaching or not. If you teach next year in Class B your increase in wages may be enough to pay your way here, for one term. You have much to gain and nothing to lose. An industrious person can not possibly lose by attending college. Consider this matter carefully.

Open to All.

The Training Courses and the Model Schools are arranged to comply with the requirements of Indiana teachers, but any work of the college is open to teachers from other states.

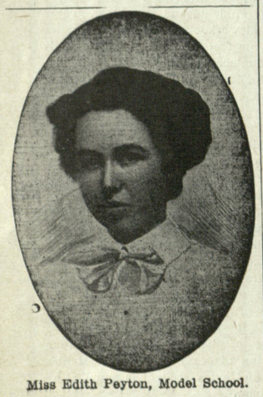
Indiana has taken an advanced position in this work and teachers of other states may profit thereby. We promise our students from Illinois, Kentucky and elsewhere every courtesy that can be shown. We want a large number to come. The C. N. C. has enrolled students from almost every state of the Union, and from foreign countries. It does not desire to become a local institution. Proper consideration is given to the demands in other states.

We invite the teachers of adjoining states to spend the summer with us.

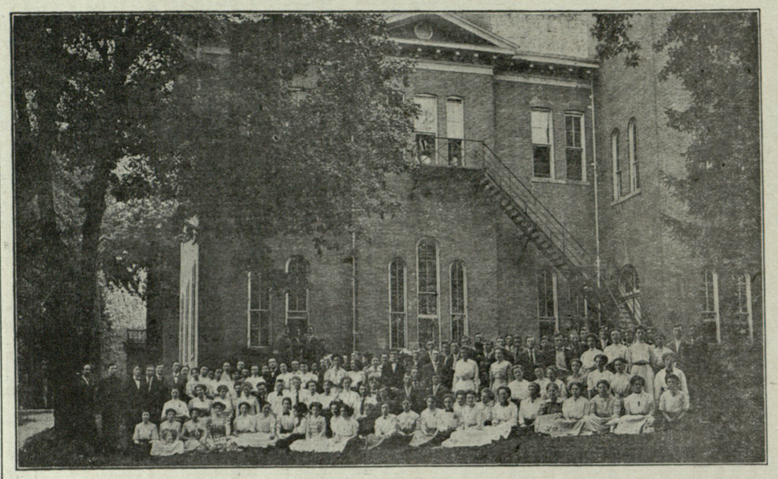
Increase Your Wages.

If you taught this year in Class A, on a general average of 85, receiving the minimum wage, your salary was $42.60 per month, or $255.60 for six months. If you attend an accredited normal school for twelve weeks this summer and pass into Class B, on a general average of 90, the minimum salary will be $54.00 per month, or $324.00 for six months.

The above makes a difference of $68.40, enough to pay your entire expenses in the Central Normal College for the term. **Thus you get three months in college free.**



Miss Edith Peyton, Model School.



Class A Students Summer Term of 1910.

Expenses in Central Normal College.

Thirty years ago, when the writer of this article was saving up money to attend college, he was much disappointed to learn that several years' savings would not pay expenses at I. U., Depauw or Wabash for much more than a term. About that time a friend told him of the C. N. C. at Danville.

Board at $1.50 and furnished room at 50 cents per week sounded consistent with saw mill wages of one dollar per day, and a country school at $1.50 per day. He had money enough to pay all expenses here for one year. That year's work doubled his earning capacity.

The same low rates prevail now, although almost everything the boarding-house keeper buys costs more. Then, as now, there were higher priced houses. The student could choose.

There is free tuition in state schools, but the high living expenses soon offset the small tuition fee here. All our graduates, that afterwards attend state universities, medical and dental colleges, write us that it costs more than in Danville. They often complain that accommodations are no better, and sometimes not so good.

The Classic Course.

Col. John M. Guilliams, Classic of 1882, who has taught continuously in college work since his graduation, having had experience in eight states, now an instructor in the State Normal at Bowling Green, Ky., is a strong advocate of our classic course. In a letter dated November 28, 1909, he has this to say:

"The old classic course, properly given, is, in my opinion, the best thing yet evolved in education, for the average student. Nothing that I have met forms a better foundation for advanced study, and nothing better prepares a young man for the study of law, medicine, theology, or any other profession. No business man ought to be satisfied with less than the Classic Course offers."

We did not ask Professor Guilliams for this opinion, and he did not think that it would be used by us. We are using it, hoping that an unsolicited testimonial from a distinguished teacher and educator will lead more of our scientifics to take the Classic. Every one should do so. There ought to be not less than twenty-five in this class every year. We have not known any one to be dissatisfied with the year's work. On the contrary, all the graduates will indorse Prof. Guilliam's strong statement.

Why postpone the matter longer? If you are a graduate of the scientific course you can be a classic next year, if you will.

For Prospective Teachers.

The State Board of Education in its instructions to accredited schools says: "No student shall be admitted to the work for Class A, B or C, unless he is a graduate of a Certified or Commissioned High School, or has a certificate of equivalency from the State Board of Education."

The above certificate can only be secured by passing the State examination, held for that purpose.

The Board does not allow one to enter upon the training course while preparing for the examination. A student can not take the training and then complete the High School Course the following year. In all cases the training course is to be taken the last thing before teaching.

Observation in Model Schools.

When the law requiring twelve weeks' training went into effect the State Board of Education stipulated that every Accredited school must maintain model schools and that every student should receve that work. The C. N. C. immediately arranged for full compliance with the law.

Up to this time every student in the twelve weeks' courses has been given ample opportunity to observe the work of most competent teachers. Some of the Class B students of last summer, having taken their Class A course elsewhere, did their first observing here. We will continue to give every one this advantage. Our students say it is of the greatest value to them in their teaching.

Zoology.

Classes will be organized April 12 and May 25. Each will continue for twelve weeks. A strong text is used. The college has alcoholic and dry specimens of all important types. Living animals are used whenever they can be obtained.

The object of the class is not to develop specialists, but to present that which teachers and others desire and need to know about the animal life about us and of the earth in general. If you wish to devote three weeks to the dissection of a grasshopper or a month to a careful study of two or three fishes, don't come here.

But almost every student is pleased with the work as we present it, and some form such a liking for zoology as to take it as a major in a university course.

Mrs R. D. Warner, rural model school

HIGH SCHOOL COURSE.

Advantages in Having Trustee Transfer to Central Normal.

The last Indiana legislature enacted a law authorizing township trustees to make transfers to colleges and other private schools. The State Board of Education has now fixed upon the requirements of such schools that accept transfers. It is not legal for a trustee to give transfers to a school that has not been commissioned by the State Board.

The academic department of the Central Normal College has been commissioned and students can now be transferred here for either the accredited or the commissioned high school course. The rules and regulations of the above board fix upon 37 credits for the accredited course and 42 credits for the commissioned course. A credit is defined as follows: "A credit of high school work in an accredited school, shall be one subject with daily recitations for one term of twelve weeks." Four credits per term constitute the work for a student.

The C. N. C. has four terms each school year, and hence a student here can make 16 credits per year. It will be seen that there is quite a saving in time over attending a high school four years. Strong common school graduates, desiring to begin teaching as soon as possible, can save at least one year on the commissioned course, and possibly two on accredited course. Either course makes one eligible to teach. Those havng had some high school work can begin at proper place. Write to President Laird concerning your case, and he will give definite reply.

A common school graduate in a township that has no accredited or commissioned high school is entitled to a transfer. The trustee is compelled by law to grant one, and to pay the tuition, not exceeding four dollars per month. Numerous trustees are now transferring to the C. N. C., and many others will do so next year.

There are two distinct advantages in transferring here, rather than to a high school. The first is the stronger corps of instructors, and the superior library and laboratory equipment. The second is the decreased living expenses. Board and room rent cost here $2.00 to $2.50 per week, while the usual price in non-college towns is $2.50 to $4.00.

Correspondence concerning high school work will receive prompt attention. Questions will be cheerfully answered.

BOOSTER CLUB.

Join Ranks of Those Who Write and Push for C. N. C.

Last summer, President Laird arranged a place in the library for writing letters and furnished college stationery for students to address their friends, urging attendance at the C. N. C. The college also paid the postage. The students were pleased with the idea, many letters being written.

The plan is a good one and will be continued.

We mention it here to suggest that one does not need to be in Danville in order to boost the C. N. C. You can do it at home even more effectively. Talk to others about the college and the great work it is doing. Get all the patronage you can. No one was ever injured by attendance here, and you will surely be doing a young person a favor by getting him to come. Write to persons you can not see. A letter from you will have much more influence than one from the college.

There is no more worthy training department in Indiana. We know that our work is not surpassed in excellence, and we believe Danville is the best college town in Indiana. It is easiest reached. Send in your friends for the Twelve Weeks' Courses.

If you are a Scientific graduate and expect to be a Classic next year, correspond with your classmates and get them all to be with you. If you are a teacher or Academic and will be a Scientific next year, do the same. It will thus be a happier year for you.

Do not think you have no influence You have. Enthusiasm is the main thing in winning people to your views. Enthuse for the C. N. C.

COMMERCIAL TRAINING.

That a thorough business training is one of the essential requirements of a practical education is becoming a well recognized fact. Not only is it a valuable and essential factor in the commercial world, but its advantages are indispensable in the professional fields. Through this training is developed concentration and continuity of thought, accuracy in judgment, self discipline and tact, courtesy and dignity of manner, and executive ability of high degree. These are some of the aims striven after in our Commercial Department.

In bookkeeping the student is first given work in elementary drills in which he learns the meaning of debit and credit, and the classification of values. After which he will begin work in a set of books as in practical bookkeeping. Many sets of books are introduced throughout the course, each set introducing additional forms and theories. Commercial papers and negotiable instruments, contracts, etc., must be written.

As the student advances in the work he becomes acquainted with the theories and practices of bookkeeping which are used in different kinds of business, as grain, grocery, dry goods, furniture, hardware, manufacturing, etc., both wholesale and retail, and national banking.

In addition to the general course, a thorough training is given in office practice. In this the student is required to transact all business with different offices. In the offices each student draws up business papers and handles them through the channels of trade and circulation just as they are treated in actual business. The Banking Department in connection with the office practice is conducted on the plan of private banking. Correspondence is established with other institutions, thus giving the student practice in issuing drafts on other banks; receiving and sending remittances of checks, drafts, notes, etc. At the close of each day's business the student in charge of the banking is required to make up the books, count the currency, etc., as in actual banking.

Our shorthand course is based upon the famous Pitmanic and Graham systems. According to statistical reports, the greatest speed writing has been done by students of the Pitmanic system.

After the student has received a thorough training in the principles and methods of writing shorthand, and the use of the typewriter, dictation is given to be transcribed on the typewriter into longhand. Additional practice is also had in writing college correspondence.

Margaret E. Greene, Typewriting.

STUDY LAW.

No graduates of the C. N. C. are more successful than those of the Law Department. Young men spend two years with us in this work and then go at once into a good business. A graduate of last year located in Arkansas. He wrote us that he had twenty-three cases for the next term of court.

There are many new and rapidly growing towns in which a young lawyer can do well. All the boys that have gone West have found good locations.

A majority of our graduates locate at home. They often go into business with an experienced lawyer. In many places it is easy to be elected county prosecuting attorney, a position a well established lawyer does not desire.

Our two years' course, forty-eight weeks each year, is the full equivalent of three years in most law schools. A teacher can often secure the junior year by attending summers only. He will then take the senior year by continuous work.

The plan of combining work in language, history and mathematics with law has proven highly satisfactory. It saves the student much time, but enables him to go out with a good general education, as well as his professional training.

There are ample library facilities. There is much case work, combined with the Moot Court. Expenses are reasonable. All advantages are good.

Enter Any Time.

The C. N. C. makes it possible for a student to enter at any time. It is impossible for any college to open a term at a time that will suit all that are now attending or teaching public schools. If your school closes late in spring you want to begin your college work without delay.

COLLEGE NOTES.

The College Library receives a nice number of periodicals. There are daily and weekly newspapers, educational and scientific journals, and standard magazines.

Eleven volumes of great speeches in Congress have just been placed in the Library. These speeches were selected from the Congressional Record for the past two years. Five volumes consist of tariff speeches only. These will be much used by the debating societies.

There will be eleven members of the senior class of the Danville High School to take twelve weeks' training this summer. We expect all of them to enter the C. N. C.

Prof. Ratliff has bought a large new house on the new extension of North Indiana street, and has moved. He has one of the finest homes in town. He bought of Mr. John Hume.

Mr. Mord Carter, one of the trustees of the college, is the Hendricks County Representative in the State Legislature. This is his second term.

The new Library index is a great convenience. It contains about 10,000 titles. Every article can be found in the bound volumes of magazines, public reports and books of essays on the shelves.

Mrs. H. M. Towell is assistant teacher of bookkeeping.

Mrs. Olcott will begin her summer's work in the college April 11.

Mrs. Hadley's work in Drawing and Art will begin April 11.

Positions Easily Secured.

Come to the Central Normal College, qualify yourself for a position as bookkeeper or stenographer and your services will be in demand. Our graduates secure good places and hold them. At this time we do not know of a graduate without a place. Our students of shorthand and typewriting nearly always leave us for positions before they have completed the course.

The Remington Typewriter company, with a branch office in every great city of the world, places our students of shorthand and typewriting free of all cost. They always have places for male stenographers. Forty per cent. of the business houses want men, but only ten per cent. can secure them. This is a great field for young men.

To Experienced Teachers.

A majority of Indiana teachers were in the work when the new laws were enacted. They have not taken the Class A and Class B Courses as such. They have been over the same field, but years ago.

These teachers desire to brighten up a little, now and then. There is no better way than to come in and take parts of these courses. They are open to all. You can select your program, taking, for example, Methods in Class A, School Management in Class B, Observation in the Model Schools, and carry a couple of classes in College Work. That will enable you to get the new things, to renew your enthusiasm, and also to make good progress toward a college degree.

Experienced teachers must not get the idea that the C. N. C. is neglecting their needs, in this great preparation to meet the needs of beginners.

(8) March 1911

Partial View of Commercial Hall.

BUSINESS ROOM.

Commodious Quarters for Department of Education in Business.

The large room, formerly the college chapel, in which 600 persons could be seated, is now devoted to the bookkeeping department. The ceiling is eighteen feet from the floor, so that the breathing space is excellent. Students accustomed to be crowded in the low ceiling rooms of most business colleges for several hours at a time, will at once see that this is a great feature. The windows extend almost from floor to ceiling.

The banks and offices are twice as large as usually provided and have glass fronts, instead of the usual wire fence. The counters are broad, giving ample space for the large books used, and forming standing desks. High stools are provided so that when one tires of standing he can sit.

Each student, not at work in an office, is provided with a fine table, having a capacious drawer for his books and supplies. We have selected these tables as being superior to any desk on the market.

We wish to emphasize that the shorthand and the typewriting classes have separate rooms, and do not recite in the room of which we speak.

We are proud of our business room, our business courses, and our teachers in the department. We praise them because they are worthy.

H. M. Towell,
Principal of Business Department.

The Combined Business Course.

We now recommend our students to take the combined course of bookkeeping, shorthand and typewriting. One tuition admits to all three and there is no reason why the student should not have all.

In most business colleges three different tuitions are charged, any one of which exceeds our regular rate for all three. Our nearest competitor charges $2.50 per week for typewriting alone, but that includes the use of a machine. Our charges for all three, including the machine, is a little less than $1.50 per week. Our work is just as thorough.

Why give your money away?

We recommend the combined course, since in many offices one person can do the bookkeeping and the correspondence. In some large firms, employing several bookkeepers and several stenographers there may be a place for one to do some of both. A graduate of the combined course will have a better choice of positions.

WE ARE ALL IN BUSINESS.

It will be a happy day for the American people when every young person is taught book-keeping and commercial law. The transaction of business would then be a perpetual delight. A large percent. of the civil cases in court would never arise. Many tragedies would never occur.

Some say, Why take a business course? I do not expect to be a banker. We are not all bankers or book-keepers but we are all in business and we have accounts to keep. It is a great satisfaction to know how to keep them accurately. The inability to do so produces a heavy crop of regrets every year.

A few days ago a young merchant told us he wished he could arrange to do some work in the business department. He doubtless is in constant fear he will not fully understand how his accounts are with the wholesale houses. It is too late now in his case. He attended College but he did not expect to engage in mercantile pursuits. Hence he lost his opportunity to do the thing he now thinks most desirable.

We all need a business education —teachers, farmers, mechanics, doctors, lawyers, merchants.

Last week a young man now attending a State Normal School, in another State, called upon us, making inquiry as to work in the C. N. C. We told him he was already in an excellent school. He said all the instruction there was from the teacher's view-point, and as he never expected to teach, he did not like it. We then advised him to come here where he could combine a business course with a strong general education. He does not expect to become a great scholar, but he wants to be a good, all-round American citizen.

The C. N. C. was established for just such persons.

Mrs. Towell, assistant in book-keeping

Mrs. Mary T. Hadley, Drawing.

LINCOLN SCHOOL.

Unique Compliment Paid Central Normal College.

"I always think of the Central Normal College as such a school as Abraham Lincoln would have founded, had he turned his hand that way, a school for the common, busy folks of the world."

We quote the above from a letter received from Harvey Gard, not long ago. He is in business in Indianapolis, but is not too busy to think about his Alma Mater, and to send his friends here. He is also a student and a writer. Last winter he won a prize of two hundred and fifty dollars in an essay contest controlled by World's Work, of New York. His essay was published in that periodical. The editor was so much pleased with Mr. Gard's writing that he has solicited other articles from his pen. A second was published three months ago and others are coming.